Sheridan Technical College & Technical High School
Broward County Public Schools

Established 1915
BROWARD County Public Schools

2018/19 Student Catalog

MAIN I WEST I HIGH SCHOOL
CAMPUS LOCATIONS

- *About Us*
- *Course Descriptions*
- *Distance Education*
- *Faculty Certifications*
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- *Student Services*

Earn a Career *in a Year!*



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WELCOME FROM THE DIRECTOR

On behalf of the faculty, staff,and student body of Sheridan Technical College and Technical High School, I would like to welcome you to our campus.

We are here to support you in achieving your academic and career goals. We offer challenging and exciting instructional programs that are designed to enable you to successfully enter and remain competitive in today's global workforce. Our programs are industry certified and articulate with college credit to our state's community college system.

This catalog was developed to assist you in understanding our programs of instruction, curriculum design and delivery, and the policies and procedures that govern our college.

We look forward to working with you. We wish you the very best in achieving your goals.

Thomas Moncilovich

OUR MISSION

To promote excellence in academic, career and technical studies in order to prepare students to enter and remain competitive in a global workforce.

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Director
Thomas Moncilovich

Assistant Directors
Mary Barba
Barrett Goldman
Annette Johnson
Jose Laverde, Jr.

Campus Locations

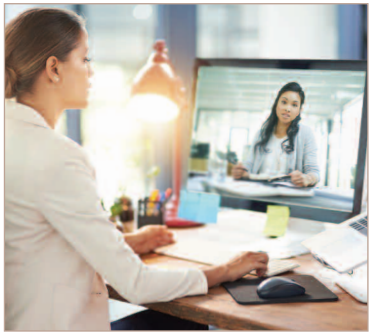
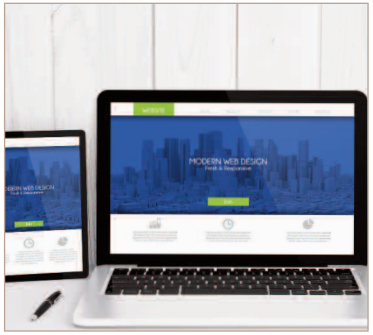
Sheridan Technical College & Technical High School - ***Main Campus***
www.SheridanTechnicalCollege.edu
5400 Sheridan Street • Hollywood, FL 33021
Tel: 754.321.5400

Sheridan Technical College - ***West Campus***
20251 Stirling Road • Pembroke Pines, FL 33332
Tel: 754.321.3900

Sheridan Technical High School
www.SheridanTechnicalHighSchool.com
3775 S.W. 16th Street • Fort Lauderdale, FL 33312
Tel: 754.321.7450

academic and technical instruction





As a Broward County Public School, Sheridan Technical College (STC) offers career and technical study programs affording students the opportunity to gain skills in high wage, high demand occupational fields and compete successfully in the global workforce. Under the direction of licensed and certified teaching professionals, students engage in full or part time training in forty-seven Career and Technical Education programs using the latest industry-approved technology and equipment.

Sheridan Technical College has three campuses. STC Main Campus is located on a beautifully landscaped, 18-acre site in Hollywood, Florida and hosts the majority of STC's Career and Technical Education programs. The STC West Campus in Pembroke Pines, Florida houses the Audi Exclusive Education Program, Commercial Class B Driving, and Truck and Bus Technician programs. Students may also study Practical Nursing, English for Speakers of Other Languages (ESOL) and Applied Academics for Adult Education (AAAE). Sheridan Technical High School in Fort Lauderdale, Florida is a blended learning magnet school where high school students are offered a four-year course of study delivering high rigor academic and technical instruction while infusing technology into the various aspects of campus life.

All of STC's programs have online learning components. In fact, many programs are offered completely online. Our online learning options allow students flexibility to gain job skills while working and caring for a family.

STC Career and Technical programs are concentrated in occupational clusters: Automotive Technology; Commercial Vehicle Driving and Truck/Bus Technology; Barbering, Cosmetology & Spa Services; Business Marketing & Information Technology; Architecture, Construction & Energy; Culinary Arts; Education and Training; Health Science; and Practical Nursing.

Other educational services include: Applied Academics for Adult Education (AAAE), Adult Basic Education (ABE), English for Speakers of Other Languages (ESOL), General Education Development (GED®) Preparation, Exceptional Student Education (ESE) services, Adult Curriculum for Community, Employment, and Social Skills (ACCESS), Veterans' Assistance (VA) and Disability Services.

Phase I of Sheridan Vocational-Technical Center was officially dedicated on September 14, 1967. Six (6) programs were available to approximately 200 high school students during the 1967-1968 school year. After the completion of Phase II in the second semester of 1969-1970, the number of programs increased to 15 with over 500 high school students participating. The 1970-1971 school year began with close to 900 secondary students in 18 programs.

Sheridan Vocational-Technical Center became one of 90 institutions to be accepted as charter affiliated members of the eleven States' Association of the Committee on Occupational Education of the Southern Association of Colleges and Schools in 1969. The Center continued as an affiliated school until a change in designation to candidate for accreditation was made in 1973.

During the school year 1973-1974, Sheridan Vocational-Technical Center became a candidate for accreditation by conducting a self-study and was visited by an evaluation team from the Commission of Occupational Education Institutions (COEI). The Center received full accreditation from the Southern Association of Colleges and Schools in December, 1974. A self-study and review of the institution is conducted every five (5) years for the purpose of developing and applying standards of quality and procedures for self-improvement. The Center has continuously maintained full accreditation since 1974.

Main Campus 5400 Sheridan Street • Hollywood, FL 33021 • Tel: 754.321.5400
West Campus 20251 Stirling Road • Pembroke Pines, FL 33332 • Tel: 754.321.3900
High School Campus 3775 S.W. 16th Street • Fort Lauderdale, FL 33312 • Tel: 754.321.7450



WE ARE
student focused

HISTORY OF THE COLLEGE

Sheridan continued to grow and as a result, Phase III of Sheridan began and was dedicated on February 7, 1982. The 1988-1989 school year brought improvements in landscaping and parking areas, as well as the dedication of the Ann B. Robb Student Services Center recognizing the leadership and service of Mrs. Robb. And in June, 1991, a new facility "Sheridan Vocational-Technical Center West" Campus was opened at 2560 North State Road 7, Hollywood, to house the expanding GED and ESOL programs.

Continuing a tradition of recognition of service, Sheridan established a scholarship in honor of Mrs. Jeanette Lindsey Shirley, a nurse and teacher who founded Broward County's Practical Nursing Education Program. The scholarship is to help underprivileged students receive financial resources to attend the Licensed Practical Nursing Program at Sheridan. In 1990-1991, to futher recognize and commemorate her contributions, the Health Occupations Building was renamed The Jeanette L. Shirley Medical Building.

In July 1995, "Sheridan Vocational-Technical Center West" was transferred from the operation of this center. Also in July 1995, the Industry Services Training Center, formerly part of Sheridan as Adult Vocational Off-Campus Center South (AVOCC South), was transferred back to the operation of Sheridan.



OUR VISION

To change the lives of people from all backgrounds through innovative education.



WE OFFER

a diverse faculty and staff

To more accurately reflect the level of training programs offered in high wage/high skill occupations, in June 1999, the names of the three area centers in Broward County were changed by the School Board, deleting the word "vocational." Sheridan's official name became Sheridan Technical Center.

During the 2007-2008 school year, Sheridan Technical Center celebrated its 40th anniversary of providing the finest in career training programs for the South Florida community. It also began offering selected technical programs delivered online as part of the developing eLearning Broward Program.

During the 2012-2013 school year, Sheridan Technical Center opened a satellite campus, the Sheridan Technical Center West Campus, to provide training additional to what was offered at the primary campus.

In June, 2014 we began a new era as Broward Technical Colleges. In an unprecedented vote, the School Board unanimously approved the name changes of all three centers from Technical Centers to Atlantic Technical College, McFatter Technical College and Sheridan Technical College. Also, in August 2014 Sheridan Technical High School opened as a school of choice utilizing a four-year phase-in process, expanding one grade level at a time. That is, in the first year of operation (2014-2015) enrollment will consist of a 9th grade class of one hundred fifty (150) students, with a grade level added each year thereafter. Full enrollment of grades 9 to 12 will be accomplished in the 2017-2018 school year with an enrollment ceiling of 600 students, school-wide, and no greater than 150 students per grade level.

As a result of continuing expansion and enhancement, it is possible for Sheridan Technical College & Technical High School to offer training to over 3,000 full-time and part-time high school and adult students. Over 50 full-time and part-time job preparatory and supplemental programs are offered with state-of-the-art equipment. Sheridan has had seven (7) directors at the helm since its inception: Glenn S. Sanderson, Gene Horne, Ann Robb, Dr. Horace F. McLeod, Mariann Jensen, D. Robert Boegli and our current, Thomas A. Moncilovic

Mission

Our mission is to promote excellence in academic, career and technical studies in order to prepare students to enter and remain competitive in a global workforce.

Vision

Our vision is to change the lives of people from all backgrounds through innovative education.

Beliefs

- Ensuring an optimum teaching and learning environment which sets high expectations and enables all students to reach their maximum potential
- Integrating applied academics into technical training
- Integrating human, physical, and technological resources to obtain educational excellence
- Providing an academically challenging and skill-oriented environment
- Giving appropriate attention to student learning outcomes and responding to students as individuals
- Providing the best occupational education possible for any individual
- Providing an education that enables students to become productive members of the workforce and community
- Attracting, enrolling and retaining a secondary and postsecondary student body which reflects our diverse society
- Encouraging and fostering partnerships among occupational programs, the business community and industry

Accreditation

- Accreditation Commission for Education in Nursing, Inc. (ACEN)
  3343 Peachtree Road NE, Suite 850 • Atlanta, Georgia 30326
  Tel: (404) 975-5000 • Fax: (404) 975-5020
  www.acenursing.org
- American Culinary Federation Education Foundation Secondary Certification Committee
- American Culinary Federation Education Foundation Accrediting Commission
- Approved by the National Court Reporters Association
- Association for Healthcare Documentation Integrity (AHDI)
- Florida Department of Business and Professional Regulation
- Florida Board of Nursing
- National Automotive Technicians Education Foundation, Inc. (NATEF)
- Partnership for Heating Ventilation Air-Conditioning Refrigeration Accreditation (PAHRA)
- The Commission on Accreditation of Allied Health Education Programs
- Council on Occupational Education
  7840 Rosewell Road, Building 300, Suite 325 • Atlanta, GA 30350
  Tel: (770) 396-3898 • Fax: (770) 396-3790 • www.council.org

COUNSELORS & ADVISORS

Counselor Information
For additional information on a specific program, contact the Counselor/Advisor listed below:

Victor Calderon – 754.321.5443
victor.calderon@browardschools.com
Business & Information Technology:
- Accounting Operations
- Administrative Office Specialist
- Business Computer Programming
- Business Management and Analysis
- Computer Systems and Information Technology
- Court Reporting Technology, 2 & 3
- Legal Administrative Specialist
- Medical Administrative Specialist
- Network Support Services (CISCO)
- Network Systems Administration
- Web Development

Jessica Clark – 754.321.5445
jessica.clark@browardschools.com
Barbering, Cosmetology & Spa Services:
- Barbering
- Cosmetology
- Facials Specialty
- Massage Therapy

Culinary Arts & Hospitality:
- Professional Culinary Arts & Hospitality
- Hospitality & Tourism

Education & Training:
- Child Care Center Operations
- Early Childhood Education

Dorie Copeland – 754.321.5459
dorie.copeland@browardschools.com
Health Science:
- Medical Assisting
- Medical Coder/Biller Applied Technology Diploma
- Patient Care Technician
- Surgical Technician

Practical Nursing:
- Practical Nursing

Joni McLaurine – 754.321.5457
joni.mclaurine@browardschools.com
Automotive Technology:
- Automotive Collision Technology Technician
- Adv. Auto Technology (GM ASEP, FORD ASSET, & MCAP)
- Automotive Service Technology
- Automotive Service Technology-NISSAN/Infiniti

Construction Trades & Energy:
- Air Conditioning, Refrigeration and Heating Technology
- Carpentry
- Electricity
- Plumbing

SHERIDAN WEST CAMPUS ADVISOR
June Barocas – 754.321.3903
june.barocas@browardschools.com
Automotive Service Technology:
- Automotive Service Technology - AUDI

Commercial Vehicle Driving & Diesel Maintenance:
- Commercial Vehicle Driving
- Commercial Class "B" Driving
- Diesel Maintenance Technician

Practical Nursing:
- Practical Nursing

SHERIDAN ADVISOR - HIGH SCHOOL
Nicole Alexander– 754.321.7485
nicole.alexander@browardschools.com
High School Advisor

SHERIDAN MAIN CAMPUS
Althea Jester – 754.321.5514
althea.jester@browardschools.com
Job Placement Specialist

Joyce Maltz – 754.321.5419
joyce.maltz@browardschools.com
Adult General Ed.
- *Adult General Ed.: AAAE/ABE/ESOL/GED®*

Ervean Shannon-Goff – 754.321.5447
ervean.shannon-goff@browardschools.com
Exceptional Student Education Specialist



Main Campus 5400 Sheridan Street • Hollywood, FL 33021 • Tel: 754.321.5400
West Campus 20251 Stirling Road • Pembroke Pines, FL 33332 • Tel: 754.321.3900
High School Campus 3775 S.W. 16th Street • Fort Lauderdale, FL 33312 • Tel: 754.321.7450

Admissions Requirements and Procedures/Postsecondary Students

Sheridan Technical College admits individuals on a nondiscriminatory basis who are beyond the age of compulsory school attendance and who have the ability and desire to benefit from workforce education training. General admissions procedures require that all applicants attend a program orientation, take a basic skills assessment, and have a counselor interview. As a result of job market demands and licensure requirements, program prerequisites may vary. Pursuant to Florida Statute 295.125(2), Vietnam-era veterans are given preference in the admission process at Sheridan Technical College. Applicants for technical programs must attend one of the program orientations, which are scheduled on a weekly basis. Individual counselor interviews are scheduled following program orientation to discuss test results, program placement, special needs, and registration procedures. Referrals to the Applied Academics for Adult Education (AAAE) Center are made if minimum basic skill levels have not been achieved. Registration for postsecondary students, depending on the specific program, is held five (5) times annually for the following terms: August, October, January, April, and June.

Career Dual Enrollment (CDE) High School Programs

Career Dual Enrollment is an option for high school students to enroll in postsecondary courses creditable toward both high school graduation and a career and technical program certificate. For more details, please go to www.SheridanTechnicalCollege.edu and select Career Dual Enrollment under the High School tab.

Program Orientation

Program orientations are scheduled on a weekly basis as listed on this page. Each session is limited to 45 participants. The program orientation provides information pertaining to curricula, costs, entry requirements, support services, financial aid, and general institutional policies. Counseling appointments for placement and interviews with program counselors are scheduled following the orientation and basic skill testing. Please refer to the next page for the Orientation Schedule.

Admission and Registration Procedures

To be admitted into a program of study offered by Sheridan Technical College, an individual must satisfy all of the admission requirements applicable to that program of study. General admissions and registration procedures for Sheridan Technical College are as follows:

1. **Attend Orientation**
   Program specific orientation is held Monday through Thursday. To register for orientation
   - **Main (Hollywood) Campus:** Report to Building 11, Office of Student Affairs no later than 8:30 a.m
   - **West (Pembroke Pines) Campus:** Report to the main office no later than 8:00 a.m.

2. **Apply for Financial Assistance (OPTIONAL)**
   - If you require financial assistance please complete the Free Application for Federal Student Aid (FAFSA) as soon as possible. Delays in completing the financial aid process may affect your ability to register on time.

3. **Take the Test of Adult Basic Education (TABE)**
   - Students enrolled in a postsecondary program of 450 hours or more are required to take and pass a basic skills test in order to receive a vocational certificate at the time of program completion. The TABE computer-based test assesses students in the areas of reading, math and language. Test accommodations may be available for individuals who self-identify as having a documented disability. Requests for accommodations must be made prior to testing via the Exceptional Education Specialist. To register, a test fee of $15.00 is required along with a valid picture ID. Please contact the Office of Student Affairs for an updated test schedule (Main - 754.321.5400 or West - 754.321.3900.)

4. **Counselor Interview**
   - An interview with the program counselor/advisor is required to finalize the admissions process. Topics to be discussed include: TABE scores, basic skills exemption, remediation, Florida residency for tuition purposes, etc. Test scores cannot be provided over the phone. No appointment is necessary; however, please call to confirm the counselor's availability prior to arrival.

5. **Register for Class**
   - Registration is on a first come, first served basis and is complete once payment is processed. Prospective students can register upon receiving an acceptance letter. Registration is ongoing, so verify course availability and registration dates with the program counselor/advisor. Textbooks, uniforms, kits and all other required supplies must be purchased prior to the first day of class.



WE OFFER
a financial savings to students!

ORIENTATION SCHEDULE

Monday—Main Campus
- Medical Assisting
- Medical Coder/Biller ATD
- Patient Care Technician
- Practical Nursing
- Surgical Technology

Tuesday—Main Campus
- Barbering
- Child Care Center Operations
- Cosmetology
- Professional Culinary Arts & Hospitality
- Early Childhood Education
- Facials Specialty
- Hospitality & Tourism
- Massage Therapy

Tuesday—West Campus
- Automotive Service Technology AUDI
- Commercial Vehicle Driving/Commercial "Class B" Driving
- Diesel Maintenance Technician
- Practical Nursing

Wednesday—Main Campus
- Accounting Operations
- Administrative Office Specialist
- Business Computer Programming
- Business Management and Analysis
- Computer Systems & Information Technology
- Court Reporting Technology, 2 and 3
- Legal Administrative Specialist
- Medical Administrative Specialist
- Network Systems Administration
- Network Support Services (CISCO)
- Web Development

Thursday—Main Campus
- Air Conditioning, Refrigeration & Heating Technology
- Advanced Automotive Technology (GM ASEP, FORD ASSET, MCAP)
- Automotive Collision Technology Technician
- Automotive Service Technology (NISSAN/INFINITI)
- Carpentry
- Electricity
- Plumbing

Sheridan Technical College & Technical High School
Broward County Public Schools

testing for GED®, ESOL and Industry Certifications



Testing

The State of Florida has mandated that all students enrolled in a postsecondary program consisting of 450 clock hours or more must meet a minimum basic skill level in reading, mathematics, and language. Students who enroll in a program offered for career credit of 450 hours or more shall complete an entry-level examination within the first six (6) weeks of admission into the program. The State Curriculum Frameworks have established the minimum standards for each program. Please see Admission and Registration Procedures for TABE testing information. For a complete list of basic skills exemptions, please see your program Counselor/Advisor.

GED® (General Educational Development)

- TABE Testing
- Placement Test $15
- Please contact the Office of Student Affairs at 754.321.5400 for the Testing Schedule.

ESOL (English for Speakers of Other Languages)

- CASAS Testing
- Monday – Thursday (Main Campus)
- Tuesday, Wednesday & Friday (West Campus)
- Times vary – please check current schedule
- $15 testing fee upon registration

Career Center

The STC Career Center is a professional, dynamic, and engaging facility utilized to assist students, alumni, and employers in meeting career/employment related goals. Our mission is to provide career development programs, services and supports that are responsive and accessible to our students, alumni, employers, and community. Some of the services Career Center staff assist with include: resume/cover letter writing, job/internship search, mock interviews, career assessments, employability skills, networking, and much more. The STC Career Center is located in Building 1 on our main campus.

Career Services

An Employment Specialist is available to assist graduates in finding employment opportunities. Teachers also assist with placement. Job openings are available 24/7 through Sheridan Technical College's online job board. Students may view employment opportunities by registering with the online job board at http://www.collegecentral.com/sheridantechnical. If you would like to schedule an appointment with the Employment Specialist, please call 754.321.5514 or email althea.jester@browardschools.com.

Counseling

Sheridan Technical College considers career guidance and development to be an integral part of the overall educational process. Our goal is to ensure students are properly equipped to make informed decisions when selecting a career program. For this reason, counselors/advisors are available to assist students with evaluating their interests, values, and skills to determine suitable career goals.

Disability Services

As an Equal Access/Equal Opportunity institution, Sheridan Technical College assures students with disabilities equal access to all programs, activities, and services as described in Section 504 and 508 of the Rehabilitation Act of 1973 and in compliance with the Americans with Disabilities Act Amendments Act of 2008 (ADAAA). Specialized services and counseling are provided by trained staff in the Office of Student Affairs. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008 (ADAAA) are encouraged to contact the Exceptional Education Specialist at 754.321.5447.

A student must satisfy the definition of a disability as established by the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Section 504 defines a disability as a condition

Disability Services {Continued}

which substantially limits one or more major life activities such as learning, walking, seeing, hearing, breathing, caring for oneself, and working. To be eligible for accommodations, a student must provide appropriate documentation of each disability that demonstrates an accompanying substantial limitation to one or more major life activities.

Financial Assistance

Sheridan's Financial Aid Office provides assistance to eligible individuals who have the ability to benefit from training and who, without assistance, would be unable to afford to attend. The following financial assistance programs may be available to students depending upon financial need or course of study:

- Federal Pell and SEOG Grants
- Florida Student Assistance Grant (FSAG-CE)
- FAFTF (Financial Aid Fee Trust Fund)
- Fee Waivers
- Scholarships
- Broward Community Action Agency
- CareerSource Broward
- Veteran's Educational Benefits
- Vocational Rehabilitation
- Bright Futures
- Florida PrePaid

Note: Complete the online Free Application for Federal Student Aid (FAFSA) at **https://fafsa.ed.gov**
STC School Code: 009902

See financial aid staff for additional information.

Media Center

The mission of the Media Center is to encourage and support life-long learning, literacy, and independent thinking. The media specialist and the media staff work with students, teachers, and staff to ensure that they are effective users of ideas, information and technology. The Media Center is open Monday to Thursday from 8:00 a.m. to 7:00 p.m. and Friday from 8:00 a.m. to 3:30 p.m.



Main Campus 5400 Sheridan Street • Hollywood, FL 33021 • **Tel:** 754.321.5400
West Campus 20251 Stirling Road • Pembroke Pines, FL 33332 • **Tel:** 754.321.3900
High School Campus 3775 S.W. 16th Street • Fort Lauderdale, FL 33312 • **Tel:** 754.321.7450

Benefits and Attendance

Broward Technical Colleges give veterans preference in the admission process.

For complete information on eligibility, students should contact the Department of Veterans Affairs by calling 1-800-442-4551 or go to the VA website at www.gibill.va.gov. For information pertaining to the college's VA approved courses, standard or progress, attendance, transcript requirements and the processing of paperwork, contact the Veteran Certifying Official, Joanne Santana, at 954-614-1608. Most programs are approved for veterans training.

Veterans enrolled in NCD programs will have their VA education benefits terminated for unsatisfactory attendance when accumulated absences, tardies, and class cuts exceed 20 percent of scheduled class clock hours in a month or, where the course is less than one month in length, 20 percent of total approved course clock hours for the length of the program (days or weeks). If the institution's existing policy is more restrictive and contains a definite point in time in which the VA education benefits will be terminated, then that policy will be used. The termination will be reported to the Department of Veterans Affairs (VA) within 30 days of the veteran's last date of attendance (use VA Form 22-1999b to report the termination for unsatisfactory attendance) and will reflect that last date of the student's class attendance before violating this policy.

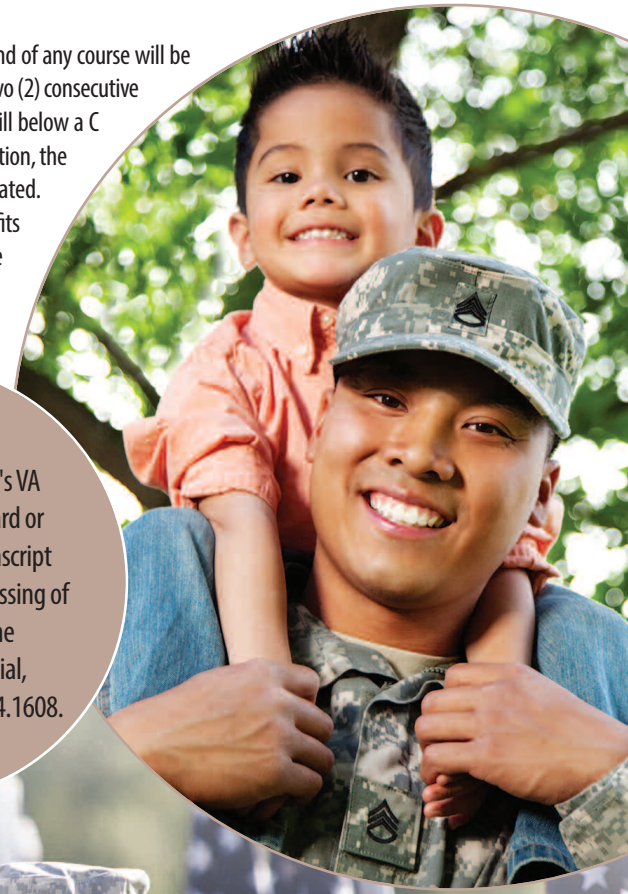
A veteran may be recertified for VA education benefits at the beginning of the term or, where a school does not operate on a term basis, 30 days following the termination of benefits due to unsatisfactory attendance after showing that the cause of unsatisfactory attendance has been removed. This is done by the veterans meeting attendance standards, as defined, for one month after being terminated for unsatisfactory attendance.

Although a number of schools allow students to makeup time missed from scheduled class hours by attending a different class or pursuing the material missed at a different time, VA education benefits cannot be paid for such makeup hours, nor can they be factored in to any attendance policy. If a student is regularly and repeatedly in need of making up time missed from her/his scheduled class, then the school and student should consider changing the student's schedule to accommodate her/his changed circumstance or, in some instances, the school and student should discuss the possibility of a leave of absence (noting that VA education benefits cannot be paid during periods of leave).

Standards of Academic Progress for VA Students

Students receiving VA educational benefits must maintain a minimum cumulative grade point average (CGPA) of 2.0/C by the end of each course completion.

A VA student whose CGPA falls below a C at the end of any course will be placed on academic probation for a maximum of two (2) consecutive terms of enrollment. If the VA student's CGPA is still below a C at the end of the second consecutive term of probation, the student's VA educational benefits will be terminated. A VA student terminated from VA educational benefits due to unsatisfactory progress may petition the school to be recertified after attaining a CGPA of 2.0/C.



For information pertaining to the college's VA approved courses, standard or progress, attendance, transcript requirements and the processing of paperwork, contact the Veteran Certifying Official, Joanne Santana, at 954.614.1608.

WE ARE
veteran approved for most programs



INTERNATIONAL STUDENTS

International Students Requirements for Admissions

Prospective international students may enroll and attend classes at Broward Technical Colleges. International Students (M-1 Student Visa Status) must be enrolled in a program as a full time student (18-22 clock hours per week) and should apply to Broward Technical Colleges two (2) to four (4) months prior to the term of enrollment. No online or distance education classes may be considered to count toward an M-1 student's full course of study requirement if such classes do not require the students physical attendance for classes, examination, or other purposes integral to completion of the class. M-1 students are admitted for a specific educational objective and cannot change that objective while in the United States. International students are not eligible for annual vacation such as summer break.

International students are considered temporary residents of the United States and may not be deemed Florida residents for tuition purposes. Therefore, they are required to pay out of state tuition for the duration of their studies. They must maintain lawful M-1 visa status with the U.S. Citizenship & Immigration Services (USCIS) and be in compliance with all Broward Technical Colleges' rules and regulations.

Acceptance to Broward Technical Colleges does not guarantee a student visa by the U.S. Embassy from abroad; nor does it guarantee a change of status by the U.S. Citizenship and Immigration Services (USCIS).



International students obtaining a student visa in their country are not permitted to enter the U.S. more than 30 days before the first day of classes. For complete admissions requirements, documents needed, and steps to take after applying for a program, contact the International Student Advisor Vera Fernandez at 754-321-5737.

Attendance

A student must be withdrawn after being absent for six (6) consecutive days. The student will be withdrawn on the seventh (7th) day, which will be recorded as the withdrawal date. After that, the student will be terminated from the Student and Exchange Visitor Information System (SEVIS) for unsatisfactory attendance. With appropriate documentation two (2) additional absences may be allowed for: death in family, illness, or hospitalization. M-1 students can only drop to part time status while enrolled in a full course of study due to an approved medical condition.

Standards of Academic Progress

International Students must maintain a minimum cumulative grade point average (CGPA) of C by the end of each course completion. International students whose CGPA falls below a C at the end of any course will be withdrawn from school and terminated from the Student and Exchange Visitor program.

Financial Aid

To obtain an International Student Visa, the prospective student or sponsor must have sufficient funds to cover tuition and living expenses during the period of intended study. The U.S. government and Department of Homeland Security do not offer financial aid packages to international students.

Applied Academics for Adult Education (AAAE)

The Applied Academics for Adult Education (AAAE) provides basic skills remediation and the integration of academic skills in technical instruction. The AAAE system is based upon the assessed needs of the individual and the academic and employability requirements related to occupational training. It is designed to identify a technical student's basic skills deficiencies, develop an instructional prescription and provide individualized instruction in reading, language, mathematics, and basic computer literacy.

This program is competency based, thus completion time depends on the progress of each individual. Learning managers ensure that opportunities are provided for students to achieve their maximum potential in a minimum amount of time.

COLLEGE FEES & TUITION

Florida Residency Requirements for Tuition Purposes

Florida Residency for Tuition Purposes refers to whether the applicant is an in-state Florida resident or an out-of-state resident, and this classification determines tuition cost as defined by Florida State Statute 1009.21 and the State Board of Education Rule 6A-10.044. To be eligible for in-state tuition, applicants to Certificate or Applied Technology Diploma programs or their parents must have established and maintained legal residency in Florida for at least 12 consecutive months immediately prior to the first day of class. Tuition for out-of-state students is calculated at a higher rate. All applicants must complete the Florida Residency Declaration for Tuition Purposes form and submit the required supporting documents. Registration, activity, books, supply and insurance fees are in addition to tuition and included in the calculation of total program costs.

Per Florida Statute Rule 1009.26(12)(a), authority is given to waive out-of-state fees for students, including, but not limited to students who are undocumented for federal immigration purposes, who meet the following conditions:

- Attended a Florida secondary school (e.g. high school) for three consecutive years immediately before graduating from a high school in the state
- Apply for enrollment in an institution of higher education within 24 months after high school graduation; and
- Submit an official Florida high school transcript(s)as evidence of attendance and graduation
- See a counselor/advisor for a Fee Exemption Authorization Form

In cases where the applicant is deemed as a Florida non-resident, he/she may appeal the residency classification decision. Broward Technical Colleges' institutional appeal process requires applicants to submit a Florida Residency Classification Appeal form, supporting documentation, and a signed Release of Information form to the program counselor/advisor within ten (10) school days of the denial. The decision of the Residency Appeal Committee will be rendered to the applicant within 30 school days in writing and is final for the term. The Residency Appeal Committee consists of an Assistant Director, Office of Student Affairs Director and Director, Office of Financial Aid.

Fees

Fees charged for enrollment in programs/courses are established by the Florida Legislature and are in accordance with a schedule adopted by The School Board of Broward County, Florida. Registration schedules contain fee information. Published fees are for Florida residents; nonresident fees are higher.

Method of Payment

Credit cards, cash or checks drawn on local banks are accepted for payment of the registration fee and tuition. A local address and telephone number must be placed on all checks. If fees paid by check are refunded, the applicant must wait at least ten (10) school days for processing the refund. Sheridan Technical College is not permitted to cash personal checks. Bookstore supplies must be purchased with cash or credit/debit card.



Refund Policy

1. All refunds shall be accounted for and audit trails maintained in accordance with Business Practice Bulletins issued by the Office of the Chief Financial Officer.

2. Students who appear at the school in person and voluntarily withdraw within five (5) school days of the beginning of a term shall be entitled to a full refund of tuition, student activity fee, fee-supported cost recovery, and lab/supply fees. Registration fees and Health Science fees are non- refundable. Five (5) school days shall not apply to courses less than three (3) weeks or ninety (90) hours in duration. In such cases, the request for withdrawal must be made prior to the course meeting more than one-third (1/3) of its assigned hours. Retention of fees collected in advance for a student who does not enter class shall not exceed $100. Refunds will be made within forty-five (45) days of the date on which the student voluntarily withdraws.

3. Students involuntarily withdrawn pursuant to the Adult Student Conduct and Discipline Code are not entitled to a refund of any fees.

4. Students who pay fees but are entitled to a waiver, voucher or agency payment (refer to SBBC Policy 6606) shall be entitled to a refund of fees only if required evidences are presented to the school/college principal/director or his/her designee within fifteen (15) school days of the beginning of a term.

5. In the case of unusual or extraordinary circumstances (such as illness, death in family, etc.) that preclude a student's enrollment, the school principal/director or his/her designee may honor a request for full or partial refund of fees provided that: (1) the request is made in writing prior to the date that the course would have normally ended, two (2) supporting evidence (where appropriate) is provided. If said refund results in a failure to satisfy state fee requirements, the student shall not be reported for membership during the Workforce Education Fund survey period in the course for which the refund is given.

6. Students who feel they have been treated unfairly in the application of this policy or its rules may appeal using the student grievance procedure as presented in the Student Conduct and Discipline Code.

7. Refunds, when due, will be made without requiring a request from a student.

8. Refunds, when due, will be made within forty-five (45) days: one (1) of the last day of attendance if written notification of withdrawal has been provided to the school/college by the student, or two (2) from the date the school/college withdraws the student or determines withdrawal by the student.

9. A student is entitled to a full refund of fees if a course is canceled by the school/college, principal/director or his/her designee, provided however, that the student was not reported in membership during the Workforce Education Fund survey period in which the class was counted. If so, only those fees in excess of the state requirement shall be refunded.

10. Miscellaneous items purchased from the school bookstores (textbooks, uniforms, etc.) may be returned for a full refund provided that the items are unused, in the original packaging and currently being used in the instructional program.

WE OFFER

diversity, equity, and inclusion





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TRANSFER POLICY

Transfers Within the Institution

Although every effort is made to place students in a program where they are most likely to succeed, there are occasions when it is in the best interest of the student to transfer to another program within the department, provided space is available. Students who desire a transfer from one class or section to another must see a counselor. To effect a transfer, the counselor completes a Change of Enrollment form. All student performance outcomes pertinent to the new program standards are transferred.

Experiential Credit

Students entering Workforce Education Certificate and Applied Technology Diploma programs may be eligible to receive Experiential Performance Awards within their program of choice. Experiential Performance Awards will allow students to accelerate the instructional process by applying past experiences toward competencies taught in the program. Performance awards may be granted for appropriate course work from regionally accredited educational institutions, and/or significant life experiences such as work experiences, volunteer work, military service, or self-directed study. Specific criteria will be followed in order to consistently evaluate and grant Experiential Performance Awards. Prospective students requesting experiential credit must schedule an appointment to meet with the assigned counselor, teacher, and department head to ensure proper documentation and placement. Administrative approval may be required prior to registration.

Transfers From Other Institutions

Students with previous technical training from other institutions may receive credit for that training. A transcript from a Florida public institution documenting Course Completion and/or Occupational Completion Points achieved for a specific technical program will be accepted in transfer at the receiving institution for the same technical program. A transcript from a non-public institution that is fully accredited by a regional or national accrediting agency recognized by the Broward County Public Schools (BCPS) and that participates in the common course designation numbering system will be accepted in transfer at the receiving institution for the same course/program.

A transcript from a non-accredited institution will be evaluated on an individual basis by the department head, instructor, and program administrator to determine if advanced placement in a given program is applicable.



WE ARE
Sheridan Technical College!

ABE, GED® Test Preparation, AAAE & ESOL

The following attendance policy has been established by the Department of Education. A student must be withdrawn after being absent for six (6) consecutive days. The student will be withdrawn on the seventh (7th) day, which will be recorded as the withdrawal date. There are no excused absences. Withdrawn students may re-enter in the same class if space is available, however, students will be limited to one (1) re-entry per enrollment period.

Interventions

Students who reach an intervention point within an enrollment period as indicated by a pattern of non-attendance, poor attendance or are not making adequate progress, shall be counseled either by the instructor, program counselor/advisor, or department head. An educational contract for success may be completed by the instructor, program counselor/advisor, or department head.

It is the responsibility of Broward Technical Colleges to prepare our students for the workforce by teaching them the skills necessary to be successful employees.

Employers recognize that the single most important trait for career success is good attendance. The following attendance rules are the minimum acceptable standard to be successful in all Certificate and Applied Technology Diploma (ATD) programs at Broward Technical Colleges.

It is the intent of Broward Technical Colleges to provide the best educational opportunity possible that will prepare individuals to make a positive contribution to their chosen occupation. It is expected that every Workforce Education student will demonstrate attendance habits consistent with the expectations of the workplace. Instructors and counselors/advisors may offer intervention strategies where attendance is affecting the educational progress of the student. All postsecondary students will assume responsibility for making up missed assignments in a timely manner in order to stay current with program progression.

Note that attendance policies for VA students are different. Please refer to the section on Veterans Education for VA policies.

Certificate & Applied Technical Diploma (ATD) Programs

Total Absences

A student must be withdrawn after being absent for six (6) consecutive days. The student will be withdrawn on the seventh (7th) day, which will be recorded as the withdrawal date.

Two (2) additional absences may be allowed for: court appearance, death in the family, illness, or hospitalization; the duration of jury duty will be exempt when official documentation is provided. If the student is unable to present documentation before the absence occurs then they must present appropriate documentation to the instructor and program administrator before re-entering class.

Interventions

Students who reach an intervention point within an enrollment period as indicated by a pattern of non-attendance, poor attendance or are not making adequate progress, shall be counseled either by the instructor, program counselor/advisor, or department head. An educational contract for success may be completed by the instructor, program counselor/advisor, or department head.

Probation

Students who have been withdrawn for attendance reasons may not re-enter their program without meeting with their program administrator. The administrator may refer the student for counseling and notify the student that he/she will be placed on probation for the remainder of the enrollment period at the administrator's discretion. If any further absences occur, the student will be withdrawn and will not be able to re-enter until the next enrollment period. Any student who is withdrawn from a program three (3) times within a twelve month period may not be allowed to re-enter that program for a period of two (2) consecutive enrollment periods. It may be necessary for students to wait until it is academically appropriate to re-enter if the course they are enrolled in is not being taught at the time they are eligible to re-enter.

Authorized Leave

Students may apply for one (1) Authorized Leave through their program administrator each year. The maximum length of time for the leave is the remainder of the current enrollment period. Students must clear all financial obligations before an Authorized Leave is approved.

Tardies

Tardies are defined as a student not being present in the classroom for the hours indicated on his/her schedule. Attendance at Broward Technical Colleges is recorded in positive half hour increments. If a student is tardy more than three (3) times, he/she will be referred to his/her counselor/advisor or administrator.

Denial of Re-Registration

If it is determined by the instructor and counselor/advisor that a student has not made adequate progress within an enrollment period, the student may be denied the ability to re-register for the next enrollment period. Reasons for denial of re-registration due to inadequate progress include: poor attendance, missed/unsatisfactory

class or lab work, or inability to demonstrate skills necessary to meet industry specific standards. Administrative approval is required to deny or rescind re-registration privileges and to determine when it is academically appropriate to re-enter the program.

Distance/Online Learning

Each online or hybrid certificate/ATD program will provide students with a syllabus and pacing chart outlining assignments, due dates, and the comparable number of hours the student would have completed in a classroom as they relate to program courses or Occupational Completion Points.

In addition to maintaining satisfactory progress according to the course syllabus and pacing chart, it is expected that students will also maintain attendance/activity in the online or hybrid program. These may be defined as logging into the online program, e-mailing, attending web conferences, having telephone or in-person conversations with instructors, turning in assignments when due, and attending any scheduled classroom sessions if included as part of the program. A student will be marked absent when work is not submitted on time.

Pro-rated attendance hours will be deducted when only partial work for the week is submitted.

distance education classes



first day



graduation day

CONDUCT & DISCIPLINE CODE FOR ADULT STUDENTS

Broward County Public Schools firmly believes a positive school culture promotes the equal educational opportunity and establishes a framework for a safe learning environment. The Code of Student Conduct is comprised of a set of policies, rules, and laws by which order is established and maintained for the benefit for all. Students are expected to adhere to the Conduct and Discipline Code for Adult Students enrolled in Career, Technical, Adult, and Community Education programs. These include safety and health rules, and the expectation that students will conduct themselves in a manner consistent with a safe and productive work environment. The rules apply to all activities occurring on the grounds or other sites being used for such activities. The School Board is not responsible for students, their conduct and activities, when attending non-school sponsored activities. "Adults" are defined as individuals beyond compulsory school age who have legally left the K-12 school program or are high school students who are co-enrolled in an adult program. For Career-Dual Enrolled high school students at Broward Technical Colleges, the District's Code of Secondary Student Conduct applies.

1. All provisions of state, county, and municipal criminal codes as well as District policies apply to adult students while they are under the jurisdiction of The School Board of Broward County, Florida.

2. Any adult student who engages in behavior which is in violation of any section of the criminal code may be referred by the school administrator to the appropriate law enforcement agency. Such behavior may result in the involuntary withdrawal of the student from the school for a period of time determined by the administrator.

3. While under the jurisdiction of The School Board of Broward County, Florida, adult students may not possess or use knives or guns or use any other object defined as a weapon. The possession of a concealed weapon permit does not allow students to possess a firearm on their person or in their automobile while on campus, outside the school at school-sponsored activities and/or at District sponsored training facilities.

4. Adult students may not be in possession of or under the influence of alcohol, marijuana, or other mood altering substances while under the jurisdiction of The School Board of Broward County, Florida.

5. Violation of Rule 3 or 4 shall result in the student being involuntarily withdrawn from all adult, alternative, technical, and community schools for one (1) school year from the date of the infraction.

6. Adult students may not wear clothing, jewelry, buttons, haircuts, or other items or markings which are suggestive, revealing, or indecent; associated with gangs or cults; encourage drugs, alcohol, or violence; or support discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation.

7. Per District Policy 4001.1, suspected acts of bullying, cyberbullying, harassment and discrimination by any student in the school or outside the school at school-sponsored activities or at District sponsored training facilities shall be reported to school-based administration, but the complaint shall also be filed with, and investigated by, the EEO/Title IX Coordinator (754-321-2150).

8. Violations of the Conduct and Discipline Code for Adult Students which are not illegal but which are very serious in nature, may result in an immediate withdrawal from the school. Less serious behavioral violations shall be managed in the following manner:
   a. The staff person first observing the unacceptable behavior shall meet and discuss the behavior with the student and inform him/her of the consequences if the behavior continues;
   b. If the unacceptable behavior continues, the student shall be referred to the appropriate administrator for action.
   c. If the student does not modify his/her behavior after the administrator's intervention, the adminis trator may suspend the student from the program for up to 10 days or involuntarily withdraw the student from the school for a period of time not to exceed one (1) school year from the date of the infraction.

9. A K-12 student who has been expelled or suspended from the K-12 program may not be accepted for enrollment as an adult student until after the duration of expulsion or suspension. Students who participate in an alternative to external suspension program are not considered suspended.

10. A student's locker or other storage areas may be subject to a search based upon reasonable suspicion of possession of prohibited or illegal materials. Reasonable suspicion may also result in a search of person, possessions, and/or vehicle.

11. Adult students disciplined under any of the above rules may appeal the decision by following the Student Grievance Procedure.

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ONLINE LEARNING ATTENDANCE POLICY

Note: This symbol represents Distance Education Programs available at STC's campuses.

Each online or hybrid certificate/ATD program will provide students with a syllabus and pacing chart outlining assignments, due dates, and the comparable number of hours the student would have completed in a classroom as they relate to program courses or Occupational Completion Points.

In addition to maintaining satisfactory progress according to the course syllabus and pacing chart, it is expected that students will also maintain attendance/activity in the online or hybrid program. These may be defined as logging into the online program, e-mailing, attending web conferences, having telephone or in-person conversations with instructors, turning in assignments when due, and attending any scheduled classroom sessions if included as part of the program. A student will be marked absent when work is not submitted on time. Pro-rated attendance hours will be deducted when only partial work for the week is submitted.

Students who have one (1) week of inactivity during the enrollment period will be contacted by the instructor or the program counselor/advisor. The instructor or program counselor/advisor will maintain documentation of this contact. Upon completion of the second week of inactivity during the enrollment period, the student will be withdrawn.

Probation

Students who have been withdrawn for attendance reasons may not re-enter their program without meeting with their program administrator. The administrator may refer the student for counseling and notify the student that he/she will be placed on probation for the remainder of the enrollment period at the administrator's discretion. If any further absences occur, the student will be withdrawn and will not re-enter until the next enrollment period. Any student who is withdrawn from a program three (3) times within twelve (12) months will not be allowed to re-enter that program for a period of two (2) consecutive enrollment periods. It may be necessary for students to wait until it is academically appropriate to re-enter if the course they are enrolled in is not being taught at the time they are eligible to re-enter.

GRADING SYSTEMS

Evaluations & Grades

Sheridan Technical College students are evaluated on their performance in the classroom and/or in the lab. Upon request, transcripts of completed courses are available through the Office of Student Affairs. The following system of grading shall be used.



A	90 - 100%
B	80 - 89%
C	70 - 79%
D	60 - 69%
F	0 - 59%
I	Incomplete

In many programs the final grade and/or issuance of a Certificate of Completion will be determined by a combination of test scores and successful mastery of laboratory and/or clinical competencies. If a student does not complete all coursework during the enrollment period due to extenuating circumstances, the teacher may apply an "I" and execute a contract between the student, teacher and counselor defining the terms for awarding a grade of A - F dependent on student performance. Students may view their progress through the Broward Focus System. Grades will be issued upon completion of each course in their program.

GRIEVANCES & SUCCESS GUARANTEE

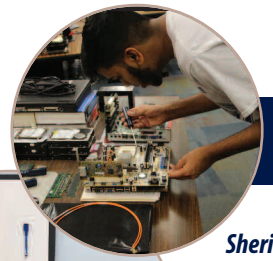
Grievance Procedures

Grievance procedures for adult students are published in the Broward Technical Colleges Student Handbook, which students review and acknowledge at the beginning of a program. Students who feel that they have been treated unfairly may follow the grievance procedure steps outlined in the handbook. These steps begin with written notice of the grievance to the director, and the designated chain of command.

To review the grievance procedures in the Broward Technical Colleges Student Handbook, visit www.SheridanTechnicalCollege.edu. Students may also contact the Commission on Occupational Education, 7840 Roswell Road, Building 300, Suite 325, Atlanta, GA 30350. Secondary students receive the Secondary Conduct and Discipline Code that must be signed by both the parents and student.

Sheridan Technical College Success Guarantee

Sheridan Technical College is committed to teaching the skills necessary for career success. To demonstrate our support, we offer the Guarantee for Success Plan. If a graduate of Sheridan Technical College does not pass the identified, entry-level, industry certification test in his/her field of study, the student is invited to return for additional training and/or test preparation at no additional cost (certain conditions apply). Students, in consultation with their instructor and/or counselor, will attend up to nine (9) weeks.





INNOVATIVE • ONLINE • ACADEMIC

Sheridan Technical High School
www.SheridanTechnicalHighSchool.com
3775 S.W. 16th Street • Fort Lauderdale, FL 33312
Tel: 754.321.7450

key points

- Curriculum is delivered through a block schedule
- Students are enrolled in honors, advanced placement, or college dual enrolled courses
- Traditional high school coursework is merged with the requirements for technical certifications in more than twenty technical programs over the four-year high school program of study
- Instruction is enhanced through a one-to-one laptop initiative where all students are given their own laptop to use both at school and at home
- Students access all course materials via the Internet
- As part of the blended learning environment, students are able to participate in many of the typical student organizations found in a traditional high school

Sheridan Technical High School

The vision of the online technical high school is to provide our students with the occupational, academic, and higher-order thinking skills needed to function effectively in a technologically advanced society, a globally competitive marketplace, and information - based economy. Integrating rigor, relevance, and relationship, graduates would be eligible to earn not only a high school diploma and acquire college credit leading to an Associate's degree, but also may acquire certification in one of over 20 technical fields. Upon graduation every student will be eligible to apply for admission into any of the Florida state universities. To ensure proper post-secondary placement, be it college or career, students are assigned to a grade level guidance counselor who will work with them throughout their four-year course of study. Forging such relationships enables students, parents, and guidance and administrative staff to work closely together to the benefit of each individual student.

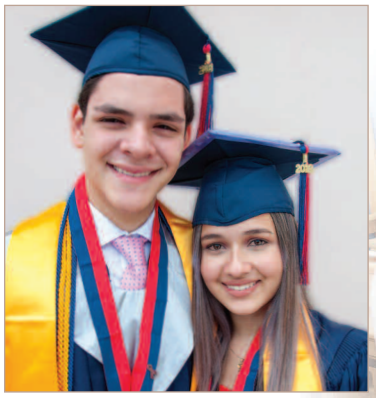
Delivered through a block schedule, traditional high school coursework is merged with the requirements for technical certification over the four-year high school program of study. Within a block schedule, students take four of their eight courses first semester, and complete the remaining four in the second semester. This type of schedule more closely follows how college courses are delivered and enables students to earn a total of 32 credits upon graduation.

Instruction is enhanced through a one-to-one laptop initiative where all students will be given their own laptop to use both at school and at home. Students will access all course materials via the Internet, making carrying heavy book bags obsolete. Students are enrolled in honors, advanced placement, or college dual enrolled courses. Matriculation in Sheridan Technical Online High School combines the rigor of an online technical education with the experiences of a traditional high school.

way more than a diploma









Applied Academics for Adult Education (AAAE)/Adult Basic Education (ABE)/ESOL/GED Preparation

Applied Academics for Adult Education (AAAE)

The purpose of this program is to prepare students for college and future careers by improving Reading, Math, and Language skills. The Applied Academics for Adult Education (AAAE) program is based upon the assessed needs of the individual and the academic and employability requirements related to Florida's Career and Technical Education (CTE) programs. Flexible class times are available to accommodate student needs. *In addition to the $30 tuition there is a $15 assessment fee and $20 Student Activity fee per year.



Online classes are available 24 hours a day, 7 days a week.

Adult Basic Education (ABE)

The Adult Basic Education (ABE) program provides basic literacy and life skills for individuals who desire to improve their academic levels. Adult Basic Education includes content standards for Mathematics, Language, and Reading. Flexible class times are available to accommodate student needs. *In addition to the $30 tuition there is a $15 assessment fee and $20 Student Activity fee per year.



Many flexible class times are available to accommodate student needs. *In addition to the $30 tuition there is a $15 assessment fee and $20 Student Activity fee per year.

English for Speakers of Other Languages (ESOL)

The English for Speakers of Other Languages program prepares students to communicate in English to improve job skills and to further their technical and academic studies. Classes focus on life skills, reading, test taking skills, listening, speaking and writing. *In addition to the $30 tuition there is a $15 assessment fee and a $20 Student Activity fee per year.

GED Preparation

The GED® Preparation Program consists of four content-area assessments: Reasoning through Language Arts, Mathematics Reasoning, Science, and Social Studies. The purpose of the program is to prepare students to obtain the knowledge and skills necessary to pass the Official GED® Tests and be awarded a State of Florida High School Diploma. *In addition to the $30 tuition there is a $15 assessment fee and $20 Student Activity fee per year.

Automotive Service Technology



ONLY AVAILABLE AT THE WEST CAMPUS

Automotive Service Technology
AUDI Automotive Service Training (AAST)
1800 hrs I
18 months . . . . . full-time

Students attend Sheridan Technical College on Mondays and Tuesdays from 8:00 am to 4:30 pm while working at their sponsoring dealerships part time the rest of the week. Students will work approximately 20 to 30 hours a week at a dealership, under the supervision of a Master Technician, earning $11.00 per hour totaling nearly $27,000 during the program. Audi students will be encouraged to take the ASE Automobile Certification Tests during the normal length of the program and should have at least four (4) ASE certifications upon graduation. Students will also obtain official Audi Factory Training in a variety of areas. This training is recognized by Audi Dealers Nationwide. As the technology increases in automobiles, the need for highly skilled factory trained automobile technicians also increases. The average Audi graduate should earn into the $40,000 range within a couple of years after graduation. Many technicians earn over $50,000 a year and it is not unusual to earn over $75,000 a year. For more information and details about this program contact the Audi Training Coordinator Edgard Solis at 954.801.7188 or Sheridan's West Campus at 754.321.3900.

Approximate Total Cost $6,330 *http://www.sheridantechnicalcollege.edu/gainful-employment/AutomotiveServiceTechnology/47.0604-Gedt.html*





Automotive Service Technology
1800 hrs I HYBRID
18 months . . . . . .full-time
36 months . . . . . .part-time



The Automotive Service Technology program prepares students for employment as automotive technicians by providing them with state-of-the-art automotive service repair techniques. Technical training is provided in the classroom and in the lab on both foreign and domestic vehicles. Included in this NATEF Certified Program are the following ASE Certification subjects: Electrical Systems, Engine Theory and Repair, Engine Performance, Manual Drivelines and Axles, Automatic Transmissions, Brake Systems, Heating and Air Conditioning, and Steering/Suspension Systems. Introduction and routine maintenance subjects are also included. This competency-based program combines theory and real-life working conditions to provide an effective beginning for students who wish to become certified automotive service technicians.

Approximate Total Cost $6,413 *http://www.sheridantechnicalcollege.edu/gainful-employment/AutomotiveServiceTechnology/47.0604-Gedt.html*

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Automotive Service Technology
NISSAN/Infiniti Automotive Technician Training - NATT

1800 hrs I HYBRID
18 months ..... full-time

Full-time students attend Sheridan Technical College on Tuesday and Wednesday from 8:00 am to 3:00 pm while working at their sponsoring dealerships part time the rest of the week. Students will work approximately 20 hours a week at a dealership, working under the supervision of a Master Technician. Nissan/Infiniti students will be encouraged to take the ASE Automobile Certification Tests during the normal length of the program. Students will also obtain official Nissan/Infiniti Factory Training in a variety of areas. This training is recognized by Nissan/Infiniti Dealers Nationwide. As the technology increases in automobiles, the need for highly skilled factory trained automobile technicians also increases. The average Nissan/Infiniti graduate should earn into the $40,000 range within a couple of years after graduation. Many technicians earn over $50,000 a year and it is not unusual to earn over $75,000 a year. For more information and details about this program contact the Nissan/Infiniti Training Coordinator Mark Couvillion at 954.253.8664.

Approximate Total Cost $6,330

http://www.sheridantechnicalcollege.edu/gainful-employment/AutomotiveServiceTechnology/47.0604-Gedt.html



Automotive Collision Technology Technician

1400 hrs |
12 months ..... full-time
24 months ..... part-time

The learning experiences included in the Automotive Collision Technology Technician program prepares students for employment in the collision repair industry. Consumers are keeping their vehicles longer and every year more cars and trucks crowd onto the highways. Both factors create a need for more body and paint repair technicians. Available occupations include collision repair technician, paint repair technician, body shop office personnel, material supplier, sales, glass technician, and related positions within insurance companies.

Approximate Total Cost $5,157



Good cars get you from point A to point B...
Great cars...well they just get you into trouble.

Audi · NISSAN Innovation that excites · FCA FIAT CHRYSLER AUTOMOBILES · Ford · GM

#STCAutomotivePartnershipPrograms



Advanced Automotive Technology
MOPAR Career Automotive Program - MCAP

2400 hrs |
24 months ..... full-time

FIAT CHRYSLER AUTOMOBILES

Entry level automotive technicians will work for a local Chrysler, Jeep, Dodge, Ram, Fiat, or SRT dealer while attending a two year factory training program at Sheridan Technical College. Students must attend Sheridan Technical College every Monday to receive factory training. Students have the option to attend an academic class one night a week at Broward College. Students usually work 35 paid hours per week, earning $22,000 in their training years. Graduates earn approx, $42,000 a year. Students will earn while they learn. Sheridan Technical College accepts" college prepaid" and "federal student aid." For more information contact Mark Couvillon at 954.253.8664. Applicants must have a GED or High School diploma, less than three points on drivers license, pass a background check and drug test.

Approximate Total Cost $8,350

http://www.sheridantechnicalcollege.edu/project/advanced-automotive-technology-gedt/



Now that's my ride...

Advanced Automotive Technology FORD - ASSET
(Automotive Student Service Educational Training)
2400 hrs |
24 months.....full-time

The Ford ASSET program is a two-year program in cooperation with Ford or Lincoln dealerships. ASSET incorporates the most advanced foundation in automotive service technology, mechanical skills, and academic skills. ASSET provides a solid education combined with invaluable work experience at a Ford or Lincoln dealership for hands-on learning. Applicants must have GED or High School diploma, less than three points on drivers license, pass a background and drug test, and be at least 18 years of age. Contact Jim Anderson at 954.804.7666.

Approximate Total Cost $8,350

http://www.sheridantechnicalcollege.edu/project/advanced-automotive-technology-gedt/



Advanced Automotive Technology - GM ASEP
(Automotive Student Service Educational Training)
2400 hrs |
24 months.....full-time

The General Motors Automotive Service Educational Program (GM ASEP) is an alliance between Sheridan Technical College and General Motors Corporation. GM ASEP is a two year automotive training program. Students attend class full time for eight (8) weeks followed by eight (8) weeks of full time paid work experience at a local General Motors Dealership. GM ASEP students must complete academic classes at Broward College while taking advanced automotive technical training at Sheridan Technical College. Applicants must be at least 18 years of age. Contact Craig Robinson 954.448.0156 or Tim Hassett 954.242.1797.

Approximate Total Cost $9,216

http://www.sheridantechnicalcollege.edu/gainful-employment/AdvancedAutomotiveTechnology/47.0604-Gedt.html

ONLY AVAILABLE AT THE
WEST CAMPUS


Photo Credit: Danielle McColgin

Commercial Class "B" Driving

150 hrs |

The Commercial Class "B" Driving program will prepare students for entry-level employment as a professional local truck driver. Upon successful completion of the program, which includes 200 miles of local and highway driving, Commercial Class "B" Driving students will receive a technical certificate, and will be able to test at our facility for their Class "B" Commercial Drivers License (CDL).

Approximate Total Cost $1,167


Photo Credit: Danielle McColgin

ONLY AVAILABLE AT THE
WEST CAMPUS

Commercial Vehicle Driving

320 hrs |

The Commercial Vehicle Driving program will prepare students for entry-level employment as a professional local or over-the-road (OTR) truck driver. Upon successful completion of the program, which includes 1,000 miles of local and highway driving, Commercial Vehicle Driving students will receive a technical certificate, and will be able to test at our facility for the Class "A" Commercial Drivers License (CDL). Commercial Vehicle Driving is a job preparatory program that instructs students in:

- The proper loading and securing of cargo
- Coupling and uncoupling
- Shifting
- Maneuvering
- Backing of large tractor trailers, truck controls, and systems
- Double-clutching and shifting techniques of 9, 10, and 13-speed transmissions

Students will practice concepts previously covered in the classroom and the basic procedures needed to safely operate large tractor trailers prior to being taken on the road. The remaining portion of the Commercial Vehicle Driving program will be spent driving on all different types of highways.

Approximate Total Cost $2,213

ONLY AVAILABLE AT THE
WEST CAMPUS


Photo Credit: Danielle McColgin

Diesel Maintenance Technician

600 hrs |
6 months ..... full-time

The Diesel Maintenance Technician is an exciting new accelerated "Boot Camp" type program that prepares students for a wide array of career opportunities in the commercial diesel repair industry. The Diesel Maintenance Technician program will teach students the necessary soft and hard skills needed such as employability, problem solving, and recommended OSHA (Occupational Safety and Health Administration) procedures for entry level success. Students will learn safe and efficient work practices, while the main focus of the program will be CMV (Commercial Motor Vehicle) Preventative Maintenance and Air brakes systems. The students will have the exposure to and also learn the skills necessary to repair ALL heavy vehicle systems including system diagnostics. Students will enjoy hands-on experience learning while maintaining and repairing an active fleet of trucks for our Commercial Vehicle Driving program.

Approximate Total Cost $2,589

http://www.sheridantechnicalcollege.edu/gainful-employment/DieselMaintenanceTechnician/47.0605-Gedt.html

On the road, again!

the spa
@ Sheridan's Cosmetology Lab



Barbering

1200 hrs | HYBRID
12 months ..... full-time
24 months ..... part-time

The Barbering program includes training in hair cutting with clippers, shears, styling, shaving, mustache and beard designs, hair coloring, chemical waving and relaxing. Students are introduced to the laboratory where they render hair and facial treatments to the general public for a nominal fee. This invaluable work experience at Sheridan Technical College prepares the student with entry level skills. The Barber curriculum is designed to qualify students for the Barber Licensing Examination which is governed by the Florida Department of Business and Professional Regulation.

Approximate Total Cost $5,276

http://www.sheridantechnicalcollege.edu/project/barbering-gedt/



"Life isn't perfect but your hair can be."

Cosmetology, Barbering & Spa Services

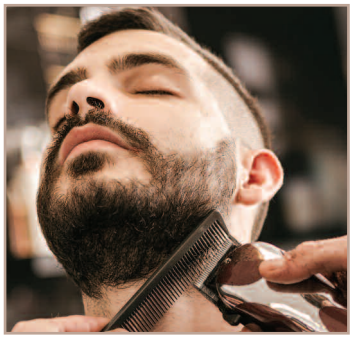
Cosmetology

1200 hrs | HYBRID
12 months ..... full-time
24 months ..... part-time

The Cosmetology program is designed to qualify students for the Cosmetology Licensing Examination governed by the Florida Department of Business and Professional Regulation. The Cosmetology program length may vary based upon a student's ability, attendance, and prior knowledge. Cosmetology graduates are eligible to apply for licensure or registration in Florida as a Cosmetologist and Esthetician. Students are introduced to the laboratory where they render hair, basic nails and skin care services to the general public for a nominal fee. This invaluable work experience at Sheridan Technical College prepares the student with entry level skills for the job market.

Approximate Total Cost $4,993

http://www.sheridantechnicalcollege.edu/project/cosmetology-gedt/







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It's a Cosmetology thing.

You wouldn't understand.

#stcthespa





Facials Specialty

260 hrs | HYBRID
9 weeks . . . . . .full-time

The Facials Specialty program prepares students for employment as a Facial Specialist. Training includes background in bacteriology, hygiene, personality development, Florida law, machine and manual facials, tweezing/waxing, basic makeup, eyebrow/lash tinting, and entrepreneurship. Instruction and learning activities are provided in a laboratory setting with hands-on experience using chemicals, implements, and equipment appropriate to the program content in accordance with current trade practices.

Instruction is designed to qualify students for employment while obtaining Facial Registration from the Florida Department of Business and Professional Regulation.

Approximate Total Cost $1,347

Massage Therapy

750 hrs | HYBRID
7 months . . . . . .full-time

The Massage Therapy program is designed to prepare students for employment as a licensed massage therapists in a variety of health care and wellness settings. Licensed graduates may be employed in acilities such as spas, resorts, sports clinics, corporate offices, medical offices, and/or self-employed. The Massage Therapy student will develop skills in the manipulation of soft tissues of the human body through instruction by demonstration. Student practice includes various massage techniques focusing on basic Swedish massage and the use of hydrotherapy and other allied modalities. Massage Therapy graduates are prepared to take the National Certification Examination in Therapeutic Massage and must be licensed to work in the State of Florida.

Approximate Total Cost $3,273



Accounting Operations

900 hrs | DISTANCE EDUCATION
7-9 months ..... full-time
14-18 months ..... part-time

The Accounting Operations Program is designed to prepare students for employment as an Accounting Clerk, Accounting Associate, and Accounting Assistant. The course content includes the applications of accounting principles related to: business transactions; financial statements; payroll records, forms and reports; accounting control systems; account and transaction analysis; inventory methods; the aging process; and depreciation. Activities include the use of computers, spreadsheet (MS Excel), and Accounting QuickBooks software. The Accounting Operations Program prepares students for the QuickBooks Certified User Industry Certification.

Approximate Total Cost $3,044 | *http://www.sheridantechnicalcollege.edu/project/accounting-operations/*



Administrative Office Specialist

1050 hrs | DISTANCE EDUCATION
10 months ..... full-time
20 months ..... part-time

The Administrative Office Specialist Program is designed to prepare students for employment as a General Office Clerk, Secretary, or Administrative Assistant. The program content includes: emerging office technology and procedures; oral and written communications; critical thinking and decision making; career research; introductory and advanced keyboarding skills; transcription of documents from dictation; electronic desktop publishing; integrated software applications; and the development of employment portfolios and job seeking documents. The Administrative Office Specialist Program utilizes Microsoft Office 2016 and other software that prepares students for the Microsoft Office Specialist (MOS) Industry Certification.

Approximate Total Cost $3669 | *http://www.sheridantechnicalcollege.edu/project/administrative-office-specialist/*



"The future of the world is in my classroom today."

– Ivan Welton Fitzwater



"Never stop learning,
because life never stops teaching."
– Anonymous

Business Computer Programming

1200 hrs | DISTANCE EDUCATION
12 months ..... full-time
24 months ..... part-time

The Business Computer Programming program is designed to prepare students for employment as a web developer and web programmer. The program focuses on coding in computer programming languages that are widely used in the web development industry. The content consists of client-side languages including HTML5, CSS3, JavaScript; and server-side languages including PHP and MySQL; and the use of WordPress application to build professional websites. Activities include the building and updating variety of websites. The Business Computer Programming program prepare students for the CIW JavaScript Specialist Certification.

Approximate Total Cost $4,017

http://www.sheridantechnicalcollege.edu/gainful-employment/BusinessComputerProgamming/11.0202-Gedt.html

Business Management & Analysis

900 hrs | DISTANCE EDUCATION
9 months ..... full-time
18 months ..... part-time

The Business Management and Analysis Program is designed to prepare students for employment as an Information Technology Assistant, Supervisor, or Manager Trainee. The course content includes: communications and human resource management; finance; technology; accounting fundamentals; environmental health and safety; computer applications; functions of management; forms of business ownership; organizational structures; business law and ethics; insurance; government regulations in business; and how to open and operate a business. As a final project, students prepare a portfolio and business plan. The Business Management and Analysis Program prepares students for the Microsoft Office Specialist (MOS) Industry Certification.

Approximate Total Cost $3,208

http://www.sheridantechnicalcollege.edu/project/business-management-and-analysis-gedt/

Computer Systems & Information Technology

900 hrs | DISTANCE EDUCATION
9 months ..... full-time

The Computer Systems & Information Technology program offers a broad foundation of knowledge and skills that prepare students for employment in the Computer/Network/Security fields. The course content includes computer hardware, troubleshooting, repair and maintenance, operating systems and software, networking fundamentals, networking protocols, networking media and topologies, network devices, network requirements, network tools, local area networks, identifying network security threats, WAN links and Wireless technologies. The Computer Systems & Information Technology student will receive preparation for the CompTIA A+, Network+, and Security+ certifications. The program consists of three online days and daytime face-to-face classes.

Approximate Total Cost $3,160

http://www.sheridantechnicalcollege.edu/project/computer-systems-information-technology-gedt/











Court Reporting Technology & Court Reporting 2 & 3

Court Reporting Technology – 750 hrs | 7 months - full time | DISTANCE EDUCATION
Court Reporting 2 – 600 hrs | 6 months - full time | DISTANCE EDUCATION
Court Reporting 3 – 1500 hrs |15 months - full time | DISTANCE EDUCATION

This three-program sequence, approved by the National Court Reporters Association, prepares students for employment in the field of court reporting as a Transcriptionist, Scopist and Court Reporter. Students learn realtime shorthand theory and develop steno writer skills to record examination proceedings, testimony, judicial opinion, judge's charge to jury, judgment or sentence of a court, or other proceedings. This program is a precursor to the burgeoning fields of Communication Access Realtime Translation (CART) and closed captioning for persons with hearing loss. Students will be prepared to attain the Registered Professional Reporter industry certification.

Approximate Total Cost $9,908

http://www.sheridantechnicalcollege.edu/gainful-employment/CourtReportingTranscriptionist/22.0303-Gedt.html

http://www.sheridantechnicalcollege.edu/project/court-reporting-2-gedt/

http://www.sheridantechnicalcollege.edu/project/court-reporting-3-gedt/

Legal Administrative Specialist

1050 hrs | DISTANCE EDUCATION
10 months ..... full-time
20 months .....part-time

The Legal Administrative Specialist Program is designed to prepare students for employment as a General Office Clerk, Clerical Support Staff, Administrative Support Staff, and Legal Secretary. The program content includes: legal office technology and procedures, oral and written communications; critical thinking and decision making; legal terminology; legal office procedures and practices; transcription of legal documents; advanced software applications; career research; legal aspects of business and legal document preparation; and the development of employment portfolios and job seeking documents. The Legal Administrative Specialist Program utilizes Microsoft Office 2016 and other software that prepares students for the Microsoft Office Specialist (MOS) Industry Certification.

Approximate Total Cost $4,045

http://www.sheridantechnicalcollege.edu/project/legal-administrative-specialist-gedt/

Medical Administrative Specialist

1050 hrs | HYBRID
10 months .....full-time



This program will provide students with a variety of skills for employment in the medical field to perform administrative support functions. The program will include training in medical office duties that utilize knowledge of medical terminology, medical office procedures including Medical Billing and Coding, Medical Transcription, and Microsoft Office 2016.

Upon completion of this program, students are qualified to attain the Certified Medical Administrative Assistant (CMAA) certification through the MedCA (Medical Career Assessments) to become part of the Allied Health Profession. As a CMAA you may perform the following tasks:

- Review and answer practice correspondence
- Operate computer systems to accomplish office tasks
- Answer calls, schedule appointments, greet patients and maintain files
- Update and maintain patient and other practice-specific information
- Coordinate operation reports such as time and attendance

By becoming a Certified Medical Administrative Assistant (CMAA), you'll have the recognized credentials healthcare employers are searching for now.

Approximate Total Cost $3,732

http://www.sheridantechnicalcollege.edu/gainful-employment/MedicalAdminSpecialist/51.0716-Gedt.html



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Network Systems Administration

1050 hrs | HYBRID
10 months .....full-time

The Network Systems Administration program prepares students for the following Information Technology industry certifications: CompTIA A+, Network+, and the Microsoft Certified Solutions Associate (MCSA) Windows Server 2016, including: Installation, Storage, and Compute with Windows Server 2016 (Exam 70-740) and Identity with Windows Server 2016 (Exam 70-742). Students learn through hands on labs how to master virtualization, and how to create multiple virtual machines in a domain environment. The program consists of three days spent in the classroom performing hands-on labs and two online days, which include a live web-conference session with the teacher.

Approximate Total Cost $4,441

http://www.sheridantechnicalcollege.edu/project/network-systems-administration-gedt/





Network Support Services (Cisco Networking Academy Program)

1050 hrs | HYBRID
10 months .....full-time
20 months .....part-time

This program utilizes the Online Cisco Curriculum, hands-on equipment in the labs, and Cisco's Packet Tracer Software. Students will prepare for CCENT and CCNA Certification exams. Content includes IPv4 and IPv6 addressing, configuring basic and advanced security on routers and switches, and troubleshooting network connections. Teacher evenings office hours Monday - Friday from 6:00 pm to 9:00 pm for students in need of additional assistance.

Approximate Total Cost $3,985

http://www.sheridantechnicalcollege.edu/project/network-support-services-ccna-gedt/



Web Development

1050 hrs | DISTANCE EDUCATION
10 months ..... full-time
20 months .....part-time

This program offers a broad foundation of knowledge and skills to prepare students for employment in positions from Assistant to Senior Web designer. The content includes operating system commands and Web document development, design, e-commerce and promotion, and scripting. In this program you will learn to create state-of-the-art Web sites that can be seen not only on desk and laptop computers but also on today's mobile devices, such as smart phones and tablets. You will be able to do this through learning: Photoshop, Illustrator, InDesign, Acrobat, Animate, Dreamweaver, HTML5/CSS3, JavaScript, jQuery, XML, WordPress, PHP, CMS, SEO, and Web analytic tools. The Web Development program prepares students to take the Adobe Photoshop, InDesign, Illustrator, Animate, Dreamweaver and Premiere Certification Exams.

Total Approximate Cost $3,492

http://www.sheridantechnicalcollege.edu/project/web-development-gedt/

Architecture, Construction & Energy



Air Conditioning, Refrigeration & Heating Technology

1350 hrs | HYBRID
12 months . . . . . .full time

Air Conditioning, Refrigeration and Heating is a high demand career field. The program trains students for employment as heating, air conditioning, and refrigeration mechanics or air conditioning installer-servicers. Instruction and laboratory activities include planning, installing, testing, servicing of A/C, refrigeration, and heating systems and components. Students also learn: troubleshooting electrical and mechanical components/equipment, brazing and soldering tubing/piping, installing and servicing controls and components, electrical wiring, and routine maintenance and service. This program also offers EPA certification, comprehensive recovery, and recycling.

Approximate Total Cost $5,030

http://www.sheridantechnicalcollege.edu/project/ac-refrigeration-and-heating-gedt/

Carpentry

1200 hrs |
12 months . . . . . .full time

The Carpentry program prepares students for employment in the carpentry industry by teaching the skills of cutting, shaping, and installing building materials during the construction of buildings, ships, timber bridges, concrete formwork, etc. Also, thestudents will understand all concepts of the carpentry industry. Demonstrate such elements of the industry such as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

Approximate Total Cost $4173

http://www.sheridantechnicalcollege.edu/gainful-employment/Carpentry/46.0201-Gedt.html









Electricity

1200 hrs |
12 months . . . . . .full-time

The Electricity program focuses on training in electricity for residential, commercial, and industrial systems. The students will be instructed on conduit bending techniques, blueprint reading, fire alarm installation, journeyman preparation, and interpreting national and local electrical codes. Also, the students will master the understanding of all aspects of the electricity industry's planning, management, finance, technical and productions skills, with underlying principles of technology, labor issues, community issues and health, safety and environmental issues.

Approximate Total Cost $3,894 | *http://www.sheridantechnicalcollege.edu/project/electricity-gedt/*

"dreams and dedication are a powerful combination."
– William Longgood



Plumbing

960 hrs |
9 months . . . . . .full-time

This program focuses on training in plumbing for residential, commercial, and industrial systems. Students will be instructed on soldering, blueprint reading, cutting/joining pipes, and interpreting national and local plumbing codes. Also, the students will master the understanding of all aspects of the plumbing industry's planning, management, finance, technical and production skills, with underlying principles of technology, labor issues, community issues, and health, safety and environmental issues.

Approximate Total Cost $3,315 | *http://www.sheridantechnicalcollege.edu/project/plumbing-technology-gedt/*



Culinary Arts & Hospitality



Professional Culinary Arts & Hospitality

1200 hrs | HYBRID
12 months.....full-time

Love food? Train for a career in Culinary Arts to become a cook/chef. The program covers Garde Manger (Cold Foods), Hot Foods, Commercial Baking, Sanitation & Safety, Nutrition, Supervision & Management, and Controlling Foodservice Costs. This program is accredited by the American Culinary Federation Education Foundation Accrediting Commission (ACFEFAC) and articulates with Broward College toward a Culinary Arts Management Degree. In addition to classroom and lab experiences, students will work online one day a week. Students may apply for experiential credit if currently employed in a qualified food service position. Qualified students have the opportunity to obtain the ServSafe and Certified Culinarian Certifications.

Approximate Total Cost $4,616

http://www.sheridantechnicalcollege.edu/project/culinary-arts-gedt/





Hospitality & Tourism

600 hrs | HYBRID
6 months.....full-time

This program prepares students for employment as entry-level line supervisors and management/supervisors in the large hospitality industry in South Florida. Training includes supervision and management skills, front office training, hotel operations, quality guest services training, sales and marketing.

Approximate Total Cost $2,214

http://www.sheridantechnicalcollege.edu/gainful-employment/HospitalityTourism/52.1906-Gedt.html

ACFEFAC EXEMPLARY PROGRAM AWARD

"A good teacher makes a poor student good and good students superior."
– Marva Collins

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Child Care Center Operations/Florida Director Credential

45 hrs | DISTANCE EDUCATION

The Child Care Center Operations program is an approved Department of Children and Families (DCF) course and is included on the State of Florida's approved "Overview of Child Care Management" course list for earning a Florida Director's Credential.



The administrator of a child care facility is a multifaceted position that requires an extensive amount of dedication, knowledge and expertise in program administration. Florida Legislature mandates, in the Child Care Licensing Standards, that directors of licensed child care facilities possess a Director's Credential.

Approximate Total Cost $415

Early Childhood Education

600 hrs (ECPC) |
6 months ..... full-time
12 months ..... part-time

The Early Childhood Education/Early Childhood Professional Certification (ECPC) Program prepares students for employment within the industry as early childhood educators, child care personnel, lead preschool teachers, VPK teachers, before-care/after-care workers and supervisors, child development specialists, camp counselors/supervisors, directors/owners, and family day care home operators. Included are the following major areas of training: child growth and development; health; safety; nutrition; behavior guidance techniques; child abuse and neglect; rules and regulations governing child care; observation, screening and assessment; community and environmental issues; language development and emergent literacy; lesson and program planning; implementation of developmentally appropriate practices for children birth through age eight; inclusion of children with special needs; communication; balancing family, school and work; employability skills; labor issues; entrepreneurship; management and finance. Early Childhood Education is a Florida Department of Education Early Childhood Professional Certificate (ECPC) program. The ECPC is accepted for the Department of Children and Families (DCF) Staff Credential. Students who complete the ECE/ECPC program are prepared to pursue the national CDA credential and are also eligible for nine (9) college credits at any state public university.

Approximate Total Cost $2,171

http://www.sheridantechnicalcollege.edu/project/early-childhood-education-gedt/

Health Science



*National Certification is not required in the state of Florida but recommended as this increases employability nationwide for the Medical Assistant Graduate.

Medical Assisting

1300 hrs | HYBRID
12 months ..... full-time

Medical Assisting skills include managing medical records utilizing electronic medical record software applications, an introduction to diagnosis and CPT codes, completing insurance forms, arranging hospital admissions, scheduling of appointments and handling billing and bookkeeping. Clinical skills taught are assisting the physician during patient examinations, recording vital signs, taking medical histories, performing basic laboratory tests, performing phlebotomy, EKG and administration of medication as directed by the physician. Medical Assistants may find employment in offices of physicians, outpatient care centers, general medical and surgical hospitals, and allied healthcare facilities. This is a blended course that meets Monday thru Wednesday in addition to interactive online instruction. There is additional laboratory time scheduled when applicable.

Approximate Total Cost $5,084

http://www.sheridantechnicalcollege.edu/project/medical-assisting-gedt/

Medical Coder/Biller Applied Technology Diploma

1110 hrs | DISTANCE EDUCATION
11 months ..... full-time

The Medical Coder/Biller program is designed to prepare students for employment in a variety of health care settings as an entry level medical coder, coding technician, coding clerk, or medical insurance biller. Coding is the process of taking a written diagnosis or operative procedure and assigning alpha-numeric numbers used for reimbursement billing and statistics. The program covers ICD-10 and ICD-10-PCS coding systems, CPT, and HCPCS coding systems. Students are taught manual and automated procedure coding. The student will also be trained to prepare and file medical insurance claim forms for reimbursement.

Approximate Total Cost $4,874

http://www.sheridantechnicalcollege.edu/project/medical-coder-biller-gedt/





Patient Care Technician

600 hrs | HYBRID
6 months ..... full-time

The Patient Care Technician (Nursing Assistant) tends to ill and injured individuals under the supervision of doctors, nurses, and medical professionals. The duties include taking vital signs, collecting specimens, assisting patients with eating, personal hygiene and grooming. Employment is in the hospitals, nursing homes, and home health agencies. Upon successful completion of the Patient Care Technician Training program students may take the State Nursing Assistant Certification Examination. Students also receive training in 12 lead EKG and basic phlebotomy techniques.

Approximate Total Cost $2,445

http://www.sheridantechnicalcollege.edu/project/patient-care-technician-gedt/





Surgical Technology

1330 hrs | HYBRID
12 months . . . . . .full-time

The Surgical Technology program prepares students for employment as surgical technologists. Included are the following major areas of training: communication and interpersonal skills, legal and ethical responsibilities, anatomy, physiology, microbiology, aseptic techniques, patient care procedures, surgical technology procedures, patient safety, use and care of equipment and supplies, CPR, employability skills, and basic computer literacy.

This program prepares individuals for employment in the operating room, central supply, ambulatory surgical centers, and physicians' offices. Students are introduced to the surgical area early in the program. Students must be able to stand for long hours and work in an atmosphere that is often charged with pressure and urgency. Knowledge of, and experience with, aseptic techniques qualify surgical technicians to prepare instruments and materials for use at the operating table and to assist in their use with skill and dexterity. Graduates are eligible to take the National Certifying Examination for Surgical Technologists.

The Surgical Technology program is accredited by Commission of Accreditation of Allied Health Education Programs (CAAHEP)
25400 US Highway 19 North, Suite 158 • Clearwater, Florida 33763
Phone 727.210.2350 • Fax 727.210.2354 • ***www.caahep.org***

Approximate Total Cost $5,250

http://www.sheridantechnicalcollege.edu/project/surgical-technology-gedt/

Practical Nursing

ALSO AVAILABLE AT THE WEST CAMPUS

1350 hrs | HYBRID
12 months . . . . . .full-time

Completion rate (2015-16): 85%
Placement rate (2015-16): 83%
NCLEX P.N. pass rate (2018): 92%

Train to become a Licensed Practical Nurse working in a variety of healthcare settings giving direct patient care under the supervision of doctors and registered nurses. Duties include giving medication, documentation, wound care and other tasks that are more complex than nurse's aides. Licensed graduates may advance into Broward College's Registered Nurse program (PN/RN Articulation program).

Sheridan Technical College Practical Nursing Program is accredited through Accreditation Commission for Education in Nursing, Inc.
Accreditation Commission for Education in Nursing, Inc. (ACEN)
3343 Peachtree Road NE, Suite 850 • Atlanta, GA 30326
Tel (404) 975-5000 • Fax (404) 975-5020
www.acenursing.org

Approximate Total Cost $5,851

http://www.sheridantechnicalcollege.edu/project/practical-nursing-gedt/

HYBRID/DISTANCE EDUCATION PROGRAMS

Sheridan Technical College offers online courses and programs to provide you with the training you need to succeed in your present career or prepare for a new future. Online courses can be custom fit for the stay-at-home person wanting to re-enter the work force, a full-time worker who needs more training, or the individual who is looking to succeed in a brand new career. Online programs will give you the skills needed to stay competitive in today's job market. Courses can accommodate your schedule, enabling you to reach your full potential. For more information, visit ***www.SheridanTechnicalCollege.edu.***

AAAE/ABE | 6 or 15 hours per week ..... See pages 21
Accounting Operations | 900 hours ..... See page 28
AC, Refrigeration and Heating Technology | 1350 hours ..... See page 32
Administrative Office Specialist | 1050 hours ..... See page 28
Business Computer Programming | 1200 hours ..... See page 29
Business Management & Analysis | 900 hours ..... See page 29
Child Care Center Operations | 45 hours ..... See page 35
Court Reporting Technology & Court Reporting 2 & 3
Court Reporting Technology - 750 hours
Court Reporting 2 - 600 hours
Court Reporting 3 - 1500 hours ..... See page 30
Computer Systems & Information Technology | 900 hours ..... See page 29
ESOL | 6 or 15 hours per week ..... See page 21
GED® | 15 hours per week (continuous start dates) ..... See page 21
Legal Administrative Specialist | 1050 hours ..... See page 30
Medical Coder/Biller Applied Technology Diploma | 1100 hours ..... See page 36
Network Support Services (Cisco Networking Academy) | 1050 hours ..... See page 31
Web Development | 1050 hours ..... See page 31



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High School Campus 3775 S.W. 16th Street • Fort Lauderdale, FL 33312 • Tel: 754.321.7450

SHERIDAN TECHNICAL COLLEGE FACULTY

Aleman, Indiana
ESOL Teacher
Masters
Barry University, FL

Anderson, James
FORD ASSET Teacher
Associates
Broward College, FL

Anderson, Marlene
Practical Nursing Teacher
Masters
Nova Southeastern University, FL

Arocha, Tania
ESOL Teacher
Bachelors
Florida Atlantic University, FL

Askin, Paul
Speech Language Pathologist
Teacher/ACCESS & Career Placement
Department Chair
Masters
University of Central
Florida, FL

Ball, Cori
ESE Teacher
Bachelors
CA State University, CA

Bassion, Luana
ABE Teacher
Bachelors
Florida Atlantic University, FL

Bastiani, John
Carpentry Teacher
Bachelors
Bolagna, Italy

Blackwin, Mureen
Practical Nursing Teacher
Masters
University of Phoenix, AZ

Boegli, Dolores
Online ESOL Teacher
Masters
Florida Atlantic University, FL

Bonny, Eric
Construction Trades & Energy
Department Chair
Vocational Certificate
Broward County, FL

Boyles, Freda
ABE/AAAE Teacher
Masters
Nova Southeastern University, FL

Bracken, Judy
Principles of Teacher
Bachelors
Florida State University, FL

Burton, Maria
ESOL Teacher
Bachelors
Escola Superior de Agricultura Lavras,
Brazil

Calderon, Victor
School Counselor
Masters
Carlos Albizu University, FL

Chairnoff, Stephen
A/C Substitute Teacher
Masters
Temple University, PA

Clark, David
Automotive Service
Technology Teacher
Associates
Broward Community College, FL

Clark, Jessica R.
School Counselor
Masters
Nova Southeastern University, FL

Clarke MSN-Ed, Tarnisha
PN Teacher
Masters
South University, GA

Copeland, Dorie
Guidance Advisor
Bachelors
Art Institute of Fort Lauderdale, FL

Corey, Angela
Financial Aid Specialist
Masters
Nova Southeastern University, FL

Couvillon, Mark
MCAP Automotive / Nissan/Infiniti
Teacher
Associates
Broward College, FL

Craig, John
A/C, Refrigeration and Heating
Technology Teacher
Vocational Certificate
Broward County, FL

Curry, Kimberley
Business Management &
Analysis Teacher
Bachelors
Samford University, AL

Cuthbertson, Andrew
Testing Coordinator/
Department Chair
Masters
State University New York, NY

Datko, Fran
Culinary Arts Teacher
Bachelors
University of Miami, FL

Diaz, Nick
Plumbing Teacher
Vocational Certificate
Broward County, FL

Desir BSN, Emmanuela
PN Teacher
Bachelors
Barry University, FL

Ellis Bonny, Kelly
Job Placement Specialist
Bachelors
Bryant and Straton, NY

Elder, Nicole
ESE Teacher
Bachelors
Florida Atlantic University, FL

Endorf, Joanne
Media Specialist/
Department Chair
Masters
University of South Florida, FL

Eugene, Maude
Office of Student Affairs, Director
Ed.S - Ed. Leadership
M.S., Ed.S - Counseling
Florida State University, FL
Barry University, FL

Fernandez, Florinda
Cosmetology Teacher
Associates
Broward Community College, FL

Fuller, Isidore
Auto Service Technology Teacher
Vocational Certificate
Broward County, FL

Garcia, Robert
A/C Teacher
Vocational Certificate
Broward County, FL

Gates, Kimberly
Online ABE/VPI Teacher
Masters
Florida Atlantic University, FL

Goldman, Lynn
Community Relations Coordinator
Bachelors
Nova Southeastern University, FL

Goode, Paula
Health Science Department Chair
Vocational Certificate
Broward County, FL

Granger, Edna
ABE/AAAE Teacher
Bachelors
Florida A&M University, FL

Green-Walker, Karen
CTE- Student Support
Teacher/Graphic Arts
Bachelors
Columbus College of Arts & Design, OH

Greene, Deborah
ESOL Department Chair/Teacher
Bachelors
Florida Atlantic University, FL

Golden, Shanti
ESE Teacher
Masters
New York University, NY

Goldman, Lisa
Social Media Teacher
Bachelors
University of Florida, FL

Hatter-Garcia, Lisa
Early Childhood Ed./Pre-K
Teacher/Education & Training
Department Chair
Bachelors
Florida State University, FL

Hassett, Timothy
GM ASEP Teacher
Associates
Broward College, FL

Henry, Elizabeth D.
Barbering, Cosmetology,
& Spa Services Teacher/
Department Chair
Bachelors
Florida International
University, FL

Jadulal, Di
Administrative Office Specialist and
Legal Administrative Specialist Teacher
Vocational Certificate
Broward County, FL

Jarnagin, James
Web Development Teacher
Bachelors
University of Phoenix, FL

Jasper, Ivan
Career Assessment
Bachelors
Indiana University, IN

Jennings, Jennifer
ABE/AAAE/GED® Teacher
Department Chair
Specialist
Walden University, MN

Jester, Althea
Career Placement Advisor
BS Criminal Justice
Florida Agriculture & Mechanical
University, FL

Joslyn, Aurora
Court Reporting Teacher
Vocational Certificate
Broward County, FL

Judd, Linda
ESE Teacher
Masters
Nova Southeastern University, FL

Kahle, Jean
ESOL Teacher
Masters
Nova University, FL

King, Karen
Surgical Technology Teacher
Vocational Certificate
Broward County, FL

Kinney, Roger
Network Systems
Administration Teacher
Bachelors
Miami Christian College, FL

Lacy, Sandra
Medical Coder/Biller Teacher
Associates
Miami Dade College, FL

Lawson, Lavinia
Practical Nursing Teacher
Bachelors
Florida Atlantic University, FL

Lee Yee, Rosita
Medical Assisting Teacher
Vocational Certificate
Broward County, FL

Lowery, Robert
Diesel Tech Teacher
Vocational Certificate
Broward County, FL

Maltz, Joyce
Guidance Counselor/GED® Test
Administrator/Department Chair
Masters
Nova University, FL

Mancini, Denise
Medical Administrative Specialist Teacher
Associates
Broward Community College, FL

Marshall, Steven
Commercial Vehicle Driving
Teacher
Vocational Certificate
Broward College, FL

Mathis-Tice, Deborah
Practical Nursing Teacher
Masters
University of Phoenix, AZ

McDonnell, Michael
Culinary Arts Teacher/
Department Chair
Associates
Art Institute of
Fort Lauderdale, FL

McKenzie, Brenda
Practical Nursing Teacher
Masters
FL Atlantic University, FL

McLaurine, Joni
School Counselor
Master/Ed.S
St. Thomas University, FL

McMahon, Michael
Commercial Foods & Culinary
Arts Teacher
Bachelors
Florida State University, FL

Michaels, Andrea
ABE/AAAE Teacher
Bachelors
Fordham University, NY

Michaud, Henry
CTE-Instructional
Technology Support
Bachelors
University of Phoenix, AZ

Minton, Shane
Commercial Vehicle Driving
Teacher
Vocational Certificate
Broward County, FL

Mulroy, Christine
ABE Teacher
Bachelors
Florida Atlantic University, FL

Muniz, Francisco
A/C, Refrigeration and Heating
Technology Teacher
Vocational Certificate
Broward County, FL

Musa, Jose
Automotive Service
Technology Teacher
Associates
Broward Community College, FL

Oberman, Charlene
ABE/AAAE Teacher
Masters
University of Northern
Colorado, CO

Parkin, David
Health Science Teacher
Masters
Florida International University, FL

Perez, Lourdes
Online ABE/VPI Teacher
Bachelors
St. Thomas University, FL

Phillips, Peter
Electrical Teacher
Vocational Certificate
Broward County, FL

Pintado, Berta
Practical Nursing Teacher
Masters
Ball State University, IN

Pintado, Karen
Practical Nursing
Department Chair
Masters
University of Phoenix, AZ

Pistor, Barbara
Practical Nursing Teacher
Masters
Florida Atlantic University, FL

Ponce, Manuel
Commercial Vehicle Driving
Teacher
Vocational Certificate
Broward County, FL

Proano, Galo
Computer Systems and
Information Technology Teacher
Vocational Certificate
Hunter College, NY

Established 1915
BROWARD
County Public Schools

SHERIDAN TECHNICAL COLLEGE FACULTY *{Continued}*

Quackenbush, Suzi
Commercial Foods &
Culinary Arts Teacher
Associates
Culinary Institute of America, NY

Reimers, Robin
Patient Care Technician Teacher
Bachelors
Broward Community College, FL

Robert, Anselma
Practical Nursing Teacher
Doctorate
Barry University, FL

Robinson, Craig
GM ASEP Teacher
Bachelors
Broward College, FL

Rosenberg, Gary
Massage Therapy Teacher
Bachelors
Florida International University, FL

Rowntree, Nicole
ABE/GED® Teacher
Bachelors
University of South Florida, FL

Rutherford, Brian
Commercial Foods &
Culinary Arts Teacher
Associates
Culinary Institute of America, NY

Samarkina, Irina
ESOL Teacher
Bachelors
Kazan State University, Russia

Scerbo, Lauren
GED®/ABE Teacher
Bachelors
Florida State University, FL

Schmidt, Cyndi
Barbering, Cosmetology,
& Spa Services Teacher
Vocational Certificate
Broward County, FL

Sepielli, Christine
Cosmetology Teacher
Bachelors
Florida Atlantic University, FL

Setzer, Michael
Department Chair/
Auto Instructor
Vocational Certificate
Broward County, FL

Shannon-Goff, Ervean
ESE Specialist
Bachelors
University of Phoenix, FL

Simmons, Lowell
Automotive Collision
Masters
Ball State University,IN

Smith, Krayzell
Practical Nursing Teacher
Masters
FL Atlantic University, FL

Solis, Edgard
AUDI Automotive Service Training
(AAST) Teacher
Bachelors
Florida International University, FL

Stern, Jeff
Business & Information Technology
Department Chair/Accounting
Operations Teacher
Associates
Broward Community College, FL

Tammany, Lynn
Practical Nursing Teacher
Masters
Salve Regina University, RI

Ulsalaam, Jillian
Barbering, Cosmetology
& Spa Services Teacher
Bachelors
Florida International University, FL

Upadhya, Vimla
Barbering, Cosmetology
& Spa Services Teacher
Doctorate
University of Rajasthan, India

Vajanc, Draguca
CTE-Instructional Technology
Support/Technology
Department Chair
Masters of Science
Nova Southeastern University, FL

Waddle, Kenneth
Commercial Vehicle Driving
Teacher
Vocational Certificate
Broward County, FL

Wheeler, Natalie
ESOL Teacher
Masters
Mercer University, GA

Wilcox, Mark
CTE-Instructional Technology
Support
Bachelors
Florida International University, FL

Williams, Frederick
Network Support &
Technology Services Teacher
Masters
Florida State University, FL

Wynter-McKay, Claudia
ABE/AAAE Teacher
Masters
University of Phoenix, FL

STC PART-TIME FACULTY

Michele Boigris
Testing
Associates
Strayer University, FL

Byrd, Barry
Barbering, Cosmetology
& Spa Services Teacher
Vocational Certificate
Broward County, FL

Daniels, Mary
Testing
Masters
Nova University, FL

Desmore, Keysia
ESOL Teacher
Masters
Florida Atlantic University, FL

Eston, Dunn
Massage Therapy Teacher
Masters
Strafford Univ, VA

Garcia, Noelia
Barbering, Cosmetology
& Spa Services Teacher
Vocational Certificate
Broward County, FL

Haimes, Gail C.
ESOL Teacher
Masters
Capella University, MN

Hemingway, Marquita
ESOL Teacher
Bachelors
Florida International University, FL

Hemingway, Robert
ABE/AAAE Teacher
Masters
Nova University, FL

Hyatt, Birdie
Barbering, Cosmetology
& Spa Services Teacher
Vocational Certificate
Broward County, FL

Kiddy, Valery Suzanne
ESOL Teacher
Bachelors
Florida International University, FL

Leonard, Kathy
Health Science Teacher
Bachelors
Florida Atlantic University, FL

Magoolaghan CST, Christina
Surgical Technology Teacher
Vocational Certificate
Broward County, FL

Meltzer, Karen
Business & Court Reporting
Teacher
Associates in Paralegal Studies
Legal Career Institute, FL

Michaud, Patricia
ABE/AAAE Teacher
Masters
Bridgewater State College, MA

Moore, Maulty
ABE/AAAE Teacher
Bachelors
Bethune Cookman, FL

Julie Vogt
ESOL Teacher
Bachelors
Florida Atlantic University, FL

Williams, Alison
Culinary Arts Teacher
Vocational Certificate
Broward County, FL

Williams, Cheryl
ESOL Teacher
Masters
Nova Southeastern University, FL

STC HIGH SCHOOL FULL-TIME FACULTY

Aguedelo, Maria C.
Spanish Teacher
Specialist - Ed Leadership
Florida Atlantic University, FL

Alexander, Nicole
CTE - Instructional Technology
Support Teacher
Masters Educational Specialist
Barry University, FL

Asselta, Ashley
Psychology, AP/Honors Teacher
Masters
Nova Southeastern University, FL

Barba, Nancy
Algebra 2, Financial Literacy,
Mathematics Teacher
Masters
Nova Southeastern University, FL

Berman, Richard
Honors Physics Teacher
Bachelors
University of Florida, FL

Charles, Esther
Reading Specialist Teacher
Bachelors
Florida International University, FL

Collins, Susan
Magnet Coordinator
Specialist
Florida Atlantic University, FL

Cogan, Jason
US History AP/Honors Teacher
Masters
University of California, CA

Decker, Robert
Emerging Technology Teacher
M.A. International Business
University of Florida, FL

Desir, Emmanuela
Practical Nursing Teacher
Masters
Walden University, MN

Fee, Bethany
Online Counselor D2L Teacher
Masters in Education
Florida State University, FL

Feinstein, Jay
AP Human Geography Teacher
Masters
College of St. Rose, NY

Fisher, Michael
Technology Studies Teacher
Bachelor of Fine Arts
Florida Atlantic University, FL

Friedman, Renka
Speech and Debate Teacher
Bachelors in English
Florida Atlantic University, FL

Giannini, Helena
Environmental Science AP/Honors
Teacher
Masters Environmental Science
Florida Atlantic University, FL

Haghighat, Zsale
Online Lab Facilitator/Teacher
Bachelors
University of San Francisco, CA

Horton, Rita
English II Honors Teacher
Bachelor of Arts El. Ed.
Florida Atlantic University, FL

Hood, Mary
ESE Specialist
Masters
Nova Southeastern University, FL

Insel, Lori
ESE Support Specialist
Masters of Science in Education
Nova Southeastern University, FL

Katz, Yvette
Innovative Learning Center
Media Specialist
Journalism Teacher
Bachelors
Florida State University, FL

McAfee, Bethany
Language Arts Teacher
Masters
Radford University, VA

Montanez, Jose
Personal Fitness Teacher
Master of Education
Administration & Supervision
Grand Canyon University, AZ

Novotny, Brittney
Marine Science Teacher
Bachelors
University of Tampa, FL

Ogdon, Thomas
World History Honors Teacher
Bachelors of Arts & Social Science
Florida Atlantic University, FL

Ortiz, Henrietta
CDE Lab Facilitator/Teacher
Vocational Certificate
Broward County, FL

Ozkan, Keskinkaya
Mathematics, Honors/AP Teacher
Masters
Rowan University, NJ

Payne, Wendy
English IV Honors/AP Teacher
Masters
Nova Southeastern University,FL

Pulley, Pristine
Guidance Counselor
Educational Specialist Degree
Barry University, FL

Rattray, Felicia
Guidance Counselor
Masters
Nova Southeastern, FL

Rolle, Kenneth
School Counselor
Masters, Ed. S
Nova Southeastern University, FL

Santana, Marisa
Individual & Dual Sports Teacher
Bachelors in Education
Florida Atlantic University, FL

Segal, Andie
School Counselor
Masters of Social Work
Barry University, FL

Schroeder, Kyle
Algebra & Geometry Teacher
Bachelors
University of Central Florida, FL

Tabachynsky, Ruslan
Mathematics Teacher
Masters
Nova Southeastern University, FL

Taffe, Deborah
Medical Assisting Teacher
Masters
Nova Southeastern University, FL

Tinjero, Mariuxi
Spanish Teacher
Masters
Nova Southeastern University, FL

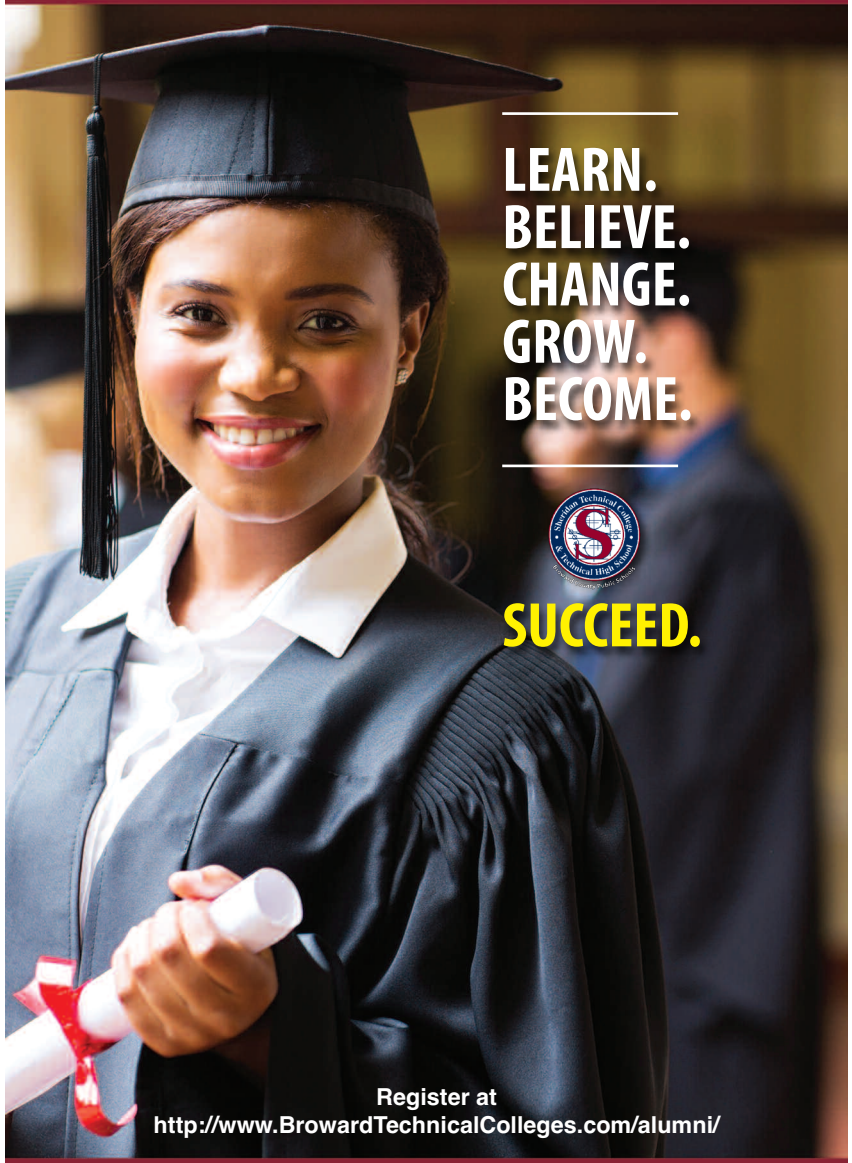
Williams, Dineen
English I Honors Teacher
Bachelors
Florida Atlantic University, FL

Wisner, Gregory
Honors Biology & Chemistry Teacher
Bachelors
Ohio Dominican College, OH

Wizenberg, Peter
U.S. Gov't/Economics
AP/Honors Teacher
Juris Doctorate
University of State of New York Regions
College, NY

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Established 1915
BROWARD County Public Schools

The Broward Technical Colleges follow the calendar for Broward County Public Schools.

Stay Socially Connected with Sheridan Technical College

Stay Connected

Career Technical Programs (CTE) CALENDAR 2018-2019

	Fall Semester - 2018/19 Term 1 (44)	Fall Semester - 2018/19 Term 2 (40)	Winter Semester - 2018/19 Term 3 (51)	Winter Semester - 2018/19 Term 4 (45)	Summer 2019 Summer 18 (43)
Re-Registration (current students): Open Registration (new students):	July 25 August 1	October 1 October 8	December 4 December 11	March 4 March 11	May 16 May 23
Term Begins:	August 15	October 22	January 8	April 1	June 6
Early Release Days:	October 18	December 21	February 21 March 21	May 9 June 4	
Holiday/School Closed	September 1 - 3 September 10 September 19	November 10 - 12 November 21 - 25 December 22 - January 6	January 19 - 21 February 16 - 18 March 23 - 31	May 25 - 27	July 4
No Classes: Planning Day	August 8 -14 October 19	November 6	January 7 March 22	June 5	
Last Day of Term:	October 18	December 21	March 21	June 4	August 6

New students can register upon receiving an acceptance letter. Registration is ongoing, so verify course availability and registration dates with the program counselor/advisor.

Adult General Education (AGE) CALENDAR 2018–2019

	2018-2019 Tri A (74 days)	2018-2019 Tri B (75 days)	2018-2019 Tri C (74 days)
Re-Registration (current students): Open Registration (new students):	July 25 August 1	November 19 November 26	April 1 April 8
Term Begins:	August 15	December 10	April 22
Early Release Days:	October 18	December 21 February 21 March 21	May 9 June 4
Holiday/School Closed	September 1 - 3 September 10 September 19 November 10 - 12 November 21 - 25	December 23 - January 6 January 19 - 21 February 16 - 18 March 23 - 31 April 19	May 25 - 27 July 4
No Classes: Planning Day	August 8 - 14 October 19 November 6	January 7 March 22	June 5
Last Day of Term:	December 7	April 18	August 6



Main Campus 5400 Sheridan Street • Hollywood, FL 33021 • Tel: 754.321.5400
West Campus 20251 Stirling Road • Pembroke Pines, FL 33332 • Tel: 754.321.3900
High School Campus 3775 S.W. 16th Street • Fort Lauderdale, FL 33312 • Tel: 754.321.7450

2018/19 Student Catalog

Sheridan Technical College
& Technical High School
www.SheridanTechnicalCollege.edu

Sheridan Technical College is able to provide more information about our graduation rates, the median debt of students who have completed the programs, and other important information, please visit our website at **http://www.sheridantechnicalcollege.edu/gainful-employment-pages.**

Sheridan Technical College
is accredited by
the Commission of the Council on Occupational Education.
7840 Rosewell Road, Building 300, Suite 325
Atlanta, GA 30350
Tel (770) 396-3898 • Fax (770) 396-3790
www.council.org

Sheridan Technical College
Practical Nursing Program is accredited through
Accreditation Commission for Education in Nursing, Inc.
Accreditation Commission for Education in Nursing, Inc. (ACEN)
3343 Peachtree Road NE, Suite 850
Atlanta, GA 30326
Tel (404) 975-5000 • Fax (404) 975-5020
www.acenursing.org

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Sheridan Technical College & Technical High School
Thomas Moncilovich, Director
Mary A. Barba, *Assistant Director* | Barrett Goldman, *Assistant Director*
Annette Johnson, *Assistant Director* | Jose Laverde, *Assistant Director*

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