FREE

There is no fee to attend the A.C.C.E.S.S. Program

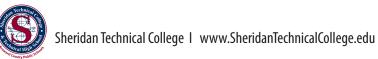
For More Information Contact 754.321.5429

Sheridan Technical College (Main Campus) 5400 Sheridan Street Hollywood, FI 33021 754.321.5400

Program Schedule

Monday — Friday 7:00 am — 1:45 pm

The mission of Sheridan Technical College & Technical High School is to promote excellence in academic, career, and technical Studies in order to prepare students to enter and remain competitive in the global workplace.



A.C.C.E.S.S. Program

ADULT CURRICULUM FOR COMMUNITY, EMPLOYMENT, AND SOCIAL SKILLS

Admissions Requirements

- 18 21Years of Age (22 in some cases)
- Currently Enrolled Broward County Public Schools Student
- Earned an Access points or Standard Diploma
- MUST Elect todefer receipt of your diploma.
- On-Site Observation to Determine
 - Social Communication Needs
 - Work Maturity Skills
 - Independence Level
 - Desire & Willingness for Increased Independence in the areas of Employment, Community Living & Independent Adult Living
- The Transition Individualized Education Plan must prescribe special education services in the area of employment/career development and related services through age 21.

**(On-sit e Observat ion includes classroom and/or communit y observat ion, st udent interview, review of records, current school staff input, and family input.)



Course Content

The A.C.C.E.S.S. program is a structured work study program with a focus on building the independent skills needed for employment, community living, and independent adult living. This program provides students with a variety of job training opportunities that will allow them to determine their strengths, interests, and needs. Through the use of self-determination skills and in collaboration with staff, families, agencies, and employers, students create and individualized transitional education plan that will assist them in reaching their greater independence and obtain competivite paid employment..

Additional Skills Covered

- Work Maturity Skills
- Employment Preparation
- Internships
- Job Search Skills
- Social Communication
- Peer & Co-worker Relations
- Money Skills (Including Banking and Budgeting)
- Household Management
- Paid Employment
- Connections with Adult Agencies for persons with disabilities
- Transportation Training

Diploma Deferment:

As an ESE student you are entitled to remain in the public school system through the age of 21 to continue your education.

- In order to do this you must defer receipt of your HS diploma which means that you earned your diploma and are choosing to allow your HS to hold it in the guidance department until you have completed one of the districts Transition Curriculum Programs (You will be participating in all graduation activities at your HS).
- Communicate with your ESE specialist and inform them that you would like to know what Transition Curriculum Programs SBBC offers and how you may contact them to get more information.
- Following completion of a transition curriculum program or if you withdrawal before completing or aging out you will be able to obtain your diploma certificate from your graduating HS.

What if I choose not to defer receipt of my diploma?

-I will not be able to remain a SBBC student and not be able to attend one of the districts Transition Curriculum Deferment Programs.



Sheridan Technical College is able to provide more information about our graduation rates, the median debt of students who have completed the programs, and other important information, please visit our website at http://www.sheridantechnicalcollege.edu/gainfulemlopment-pages.



Sheridan Technical College is accredited by the Commission of the Council on Occupational Education. 7840 Rosewell Road, Building 300, Suite 325 Atlanta, GA 30350 Tel (770) 396-3898 - Fax (770) 396-3790

www.council.org



Sheridan Technical College
Practical Nursing Program is accredited through
Accreditation Commission for Education in Nursing, Inc.
Accreditation Commission for Education in Nursing, Inc. (ACEN)
3343 Peachtree Road NE, Suite 830
Albana, GA, 3030 - Fax (404) 975-5020
Tel (404) 975-5000 - Fax (404) 975-5020
www.accenursing.org



The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, care, religion, exe or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or leletype Machine (TTY) 754-321-2150. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or feletype Machine (TTY) 754-321-2158. www.BrowardSchools.com



Program Checklist

Your Action Plan Checklist:

- Step 1 Let your ESE Specialist know that you are interested
- ☐ Step 2 ESE Specialist, High School Job Coach, Support Facilitator, student and/or family contacts **ACCESS Program Coordinator at Sheridan** Technical College.
- Step 3 After on-site observation is completed, schedule tour of the A.C.C.E.S.S. program at Sheridan Technical College
- ☐ Step 4 Complete Student Interview
- ☐ Step 5 Attend annual or Interim Transition Individualized Education Plan (TIEP) in order to adjust services and create appropriate goals.





Expected Outcomes

Phase 1

- **Employment**
- **Employment Preparation** (Classroom Zones)
- **Unpaid Internship**
- **Establishing Work Maturity Skills**
- **Community Living**
- Foundations of Social Skill Communication
- Fundamental Understanding of Personal Relationships
- Beginning conversational skills
- Self- Advocacy
- Independent Adult Living
- **Making Purchases**
- **Grocery Shopping**
- Personal Shopping

Phase 2

- **Employment**
- **Employment Preparation** (Classroom Zones)
- **Unpaid Internship**
- **Developing of Work Maturity Skills**
- **Employment Portfolio**
- **Community Living**
- **Knowledge of Building Relationships**
- Intermediate conversational skills
- Connecting with Peers (Staff Supported)
- Self- Advocacy
- Budgeting
- **Building Technology Skills**
- Coping Skills
- Connecting with Adult Agencies

Phase 3

- **Employment**
- **Determination of Employment** Opportunities (Competitive, Supported, Customized)
- Maintaining of Work Maturity Skills
- Job Search Skills
- Community Living
- **Advanced Conversational Skills**
- Self-Determination
- Proper Use of Technology (Social Media)
- Connecting with Peers (Independently)
- **Travel Training**
- Independent Adult Living
- Banking
- Household Task Managing
- **Utilizing Adult Agencies and Services**

Phase 4

- **Employment**
- **Paid Employment**
- Maintaining Employment
- Community Living
- **Unsupervised Generalization of Skills** in the Community Setting
- Family supported Generalization of Skills in the Community Setting
- Independent Adult Living
- Unsupervised Generalization of Skills in their natural environment
- Family Supported Generalization of Skills in their natural environment

