



FREE

There is no fee to attend the Career Placement Program

For More Information Contact
754.321.5429

Sheridan Technical College
(Main Campus)
5400 Sheridan Street
Hollywood, FL 33021
754.321.5400

Program Schedule
Monday – Friday
7:00 am – 1:45 pm

The mission of Sheridan Technical College & Technical High School is to promote excellence in academic, career, and technical Studies in order to prepare students to enter and remain competitive in the global workplace.

Career Placement

Admissions Requirements

- 18 - 21 years of age
- Earned an ACCESS Points or Standard Diploma.
- Elected to defer receipt of your diploma (see below)
- On-site Observation to determine:
 - Social Communication Needs
 - Employment Skills
 - Independence Level
 - Desire and willingness for increased independence in the areas of employment, community living and independent adult living

*** (On-site Observation includes classroom and/or community observation, student interview, review of records, current school staff input, and family input.)*



Course Content

- Career Placement is a structured program which teaches employment skills and fosters independence toward the goal of obtaining competitive paid employment.
- Life skills necessary for success in the work place and future independent living are included as part of the curriculum.
- Career Placement students are provided with dedicated job coaches to assist them in obtaining and maintaining competitive paid employment.
- Through a collaborative effort, students will create their Transitional Individualized Education Plan (TIEP) to help them reach their go

Additional Skills Covered

- Employment Skills
- Job Search Skills
- Social Communication
- Peer & Co-worker Relations
- Paycheck Terminology (Understanding their paystub)
- Household Management
- Seeking Paid Employment
- Connections with Adult Agencies for persons with disabilities
- Transportation Training (if appropriate)

Diploma Deferment:

As an ESE student you are entitled to remain in the public school system through the age of 21 to continue your education.

- In order to do this you must defer receipt of your HS diploma which means that you earned your diploma and are choosing to allow your HS to hold it in the guidance department until you have completed one of the districts Transition Curriculum Programs (You will be participating in all graduation activities at your HS).
- Communicate with your ESE specialist and inform them that you would like to know what Transition Curriculum Programs SBBC offers and how you may contact them to get more information.
- Following completion of a transition curriculum program or if you withdrawal before completing or aging out you will be able to obtain your diploma certificate from your graduating HS.

What if I choose not to defer receipt of my diploma?

-I will not be able to remain a SBBC student and not be able to attend one of the districts Transition Curriculum Deferment Programs.



Sheridan Technical College is able to provide more information about our graduation rates, the median debt of students who have completed the programs, and other important information, please visit our website at <http://www.sheridantechcollege.edu/gainful-employment-pages>.



Sheridan Technical College is accredited by the Commission of the Council on Occupational Education.
7840 Roswell Road, Building 300, Suite 325
Atlanta, GA 30350
Tel (770) 396-3898 • Fax (770) 396-3790
www.council.org



Sheridan Technical College Practical Nursing Program is accredited through Accreditation Commission for Education in Nursing, Inc. (ACEN)
3343 Peachtree Road NE, Suite 850
Atlanta, GA 30326
Tel (404) 975-5000 • Fax (404) 975-5020
www.acenursing.org



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Taking
the **steps**
to independence

Program Checklist

Your Action Plan Checklist:

- Step 1** - Let your ESE Specialist know that you are interested
- Step 2** - ESE Specialist, High School Job Coach, Support Facilitator, student and/or family contacts Career Placement Program Coordinator at Sheridan Technical College.
- Step 3** – After on-site observation is completed, schedule tour of the Career Placement program at Sheridan Technical College.
- Step 4** – Complete Student Interview
- Step 5** – Attend annual or Interim Transition Individualized Education Plan (TIEP) in order to adjust services and create appropriate goals.

Expected Outcomes

Phase 1

- Obtain competitive paid employment
- Learning the difference between realistic and unrealistic employment when seeking that 1st paid job.
- Establishing and developing work maturity skills
- Job Search Skills
- Community Living Awareness
- Foundations of skill necessary to succeed in a mature employment setting
- Conversational skills (appropriate for work vs. inappropriate)
- Self-Advocacy
- Professional Attire
- Understanding constructive criticism
- Adult Coping Skills
- Budgeting
- Developing an employment portfolio

Parent Expectations:

- Accept that the focus of the Career Placement program is to develop employment skills and foster independence, NOT academics.
- Accepting the responsibility of your son or daughter diligently working to obtain competitive paid employment. Failure to accept this responsibility may result in your son or daughter returning to their home high school or a more appropriate transition curriculum program within SBBC.
- Parents accept and display a willingness to foster independence, which is essential for long-term success.

Employment Myths:

Myth: My son or daughter gets SSI and will lose it if they become employed.

Truth: Adults with disabilities are able to work and receive their SSI. We will refer you to a WIPA Counselor, for FREE, who will educate you on the process

Phase 2

- Obtain competitive paid employment
- Maintain paid employment
- Maintain work skills
- Community Living
- Advanced Conversational Skills
- Self-Determination
- Proper Use of Technology (SocialMedia)
- Travel Training (transportation to and from work)
- Independent Adult Living
- Banking
- Utilizing Adult Agencies and Services (Sheridan staff will facilitate connections with these agencies)
- Post-school transition planning
- Coping Skills
- Connecting with Adult Agencies and Services Skills in their natural environment

Stay Connected

